Damak Multiple Campus

Education Management Information System

2073/074



DAMAK-14, JHAPA
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Abbreviations and Acronyms

BA Bachelor in Arts

BBS Bachelor in Business Studies

B.Ed Bachelor in Education

M.A Master in Arts

MBS Master in Business Studies

TU Tribhuwan University

DMC Damak Multiple Campus

UGC University Grant Commission

M.Phil Master in Philosophy

Ph. D Doctor of Philosophy

MC Management Committee

HERP Higher Education Reform Prject

MIS Management Information System

EMIS Educational Management Information System

Introduction

Damak Multiple Campus is a community-based campus located to the eastern region of Nepal. It is one of the leading community campuses in Nepal, situated in Jhapa district, Damak municipality ward no. 14, about 200 meters south to East-west lok highway. Initially DMC was basically the educational centre for the local people. However, at present, its catchment area is extended to a the eastern part of Jhapa, Ilam, Panchthar, Taplejung, Terthum, Bhojpur, Dhankuta and neighbouring VDCs of Morang district

DMC was established in 2038 B.S. with the great endeavor and contribution of educationists, social activities, politicians and local community to attain easy access for academic education in the local areas. In the beginning year, it commenced Management program in proficiency certificate level. Later, as per the need and importance, the campus extended various programs up to Master Degree level.

Vision of DMC

National leadership to ensure quality education, academic excellence and professional development.

Mission of DMC

DMC is committed to prepare highly qualitative, skillful and globally competent professionals with the help of advance technology and research- based educational and academic activities, and with the proper utilizations of its manpower and resources.

Goals:

- To add academic professional Programs.
- To improve the internal efficiency and effectiveness.
- To upgrade the capability of the departments for quality education and extension.
- To strengthen human resources for the effective delivery of services.
- To provide quality student services and support.
- To promote technological capability.
- To develop adequate infrastructure to various academic and professional activities.
- To promote academic research culture.

Objectives:

- To strengthen internal management of the campus.
- To manage need base academic and professional programs.
- To improve TL activities through sound classroom environment, internal examinations, co-curricular activities.
- To conduct research-oriented activities.
- To establish e-library.
- To improve department activities.

- To use electronic devices as teaching aids.
- To increase standard and ability of the faculties and officials.
- To organize and delegate lecturers, officials for seminars, trainings, workshops.
- To upgrade the internal management of the campus.
- To increase the feeling of ownership among stakeholders.
- To identify and honor the contribution of people for its development.
- To expand relationships with other institution and organizations in national and international level
- To increase scholarships for deserving students, poor, dalits, janajati, female and under privileged groups.
- To utilize the resources of the campus.
- To achieve gradual financial viability and sustainability.
- To increase consciousness and ability among the members of M.C.
- To concentrate on issue of gender equity.
- To update MIS to strengthen its record and documentation system.

Programs

Initially this campus was recognized as a Management Campus only for PCL. However, in the later days, the area of study was broadened by adding programs in the same discipline and other faculties.

Additional Program

S.N.	Program	Year (B.S.)
1	I.Com.	2038
2	B.Com.	2045
3	I.A.	2047
4	B.A.	2050
5	Science (+2	2056
6	B.Sc.	2061
7	Hum / Com (+2)	2061
8	Edu. (+2)	2062
9	B.Ed.	2063
10	M.A(Eco)	2061
11	MBS	2064

T.U Program Subject

	Faculty of Management					
MBS	Accountancy					
	Finance					
BBS	Accountancy					
	Marketing					
	Finance					
	Faculty of Science					
B.Sc	Physics					
	Environmental Science					
	Chemistry					
	Botany					
	Mathematics					
	Faculty of Humanities					
MA	Economics					
BA	English					
	Nepali					
	Economics					
	Sociology					
	Faculty of Education					
B.Ed	English Edu					
	Nepali Edu.					
	Economics Edu.					
	Population Edu.					
	Health and Physical Edu.					

+2 Program Subject

	Faculty of Management						
Science	Physics						
	Chemistry						
	Mathmatics						
	English						
	Nepali						
	Biology						
Managment	English						
	Account						
	Maths,						
	Economics						
	Marketing						
	Computer Science						
	Nepali						
	Business Studies						
Humanities	English						

	Nepali
	Economics
	Sociology
	Population
Education	
	English
	Nepali
	Education
	Economics

Physical Infrastructure

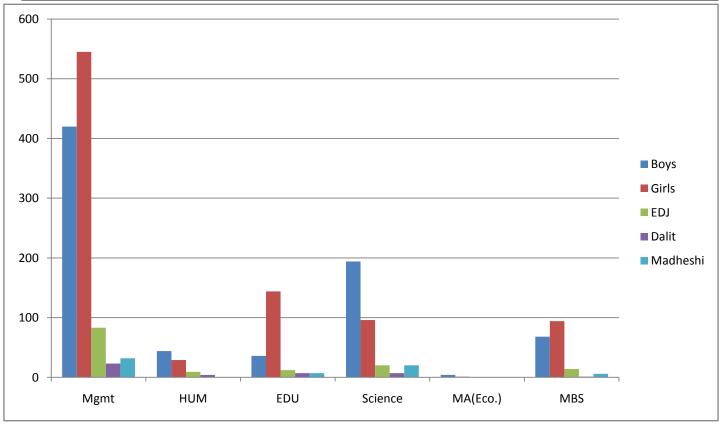
The campus, at present, has got the following infrastructures:

SN	Land	Area				
1	Land	3 Bigha, 6 Dhur				

SN	Building	Area (Square Feet)	Floor	Number of Room/Hall	Room Size (Square Feet)
1	Main Building	12000	3	36	24X33 TO 24X12
2	Science Building	2100	3	4	25X30
3	Master Degree Building	2000	3	9	18X25
4	Library Building	2380	3	14	50X24 TO 24X18
	Laboratory physic Biology Chemistry Env. Sc.			4 3 3 1	24X33 24X33 24X33 26x36
5	Student Union Building	800	1	3	18X24 TO 18X 12
6	Canteen	1300	1	4	25X30 TO 10X12
7	IT Building	8712	2	10	12X12 TO 24X20
8	Administration Building	1638	2	12	12X12 TO 15X 20
9	Seminar Hall			1	
11	Conference Hall			1	
12	Compound Wall	1990	6 feet Height		
13	Tutorial Classes	-	-	35	-

Enrollment Trend

Faculty	Level Program Year	2073/074								
Faculty	Level Flogram Teal	Boys	Girls	EDJ	Dalit	Madheshi	Total			
Mgmt	BBS 1 st	186	207	38	13	14	393			
	BBS 2 nd	104	148	16	04	09	252			
	BBS 3 rd	74	87	18	03	03	161			
	BBS 4 ^{rth}	56	103	11	03	06	159			
	Total	420	545	83	23	32	965			
HUM	BA 1 st	18	11	03	03	00	29			
	BA 2 nd	16	08	03	00	00	24			
	BA 3 rd	10	10	03	01	00	20			
	BA 4 ^{rth}									
	Total	44	29	9	4	0	73			
EDU	BEd 1 st	13	60	04	01	01	73			
	BEd2 nd	09	46	03	02	03	55			
	BEd 3 rd	14	38	05	04	03	52			
	BEd 4 ^{rth}									
Total		36	144	12	07	07	180			
Science	BSc 1 st	64	32	10	05	04	96			
	BSc 2 nd	61	34	05	01	10	95			
	BSc 3 rd	39	17	03	00	04	56			
	BSc 4 ^{rth}	30	13	02	01	02	43			
	Total	194	96	20	07	20	290			
MA(Eco.)	MA 1 st	04	01	00	00	00	05			
	MA 2 nd									
	Total	04	01	00	00	00	05			
MBS	MBS 1 st	42	61	10	01	03	103			
	MBS2 nd	26	33	04	00	03	59			
	Total	68	94	14	01	06	162			

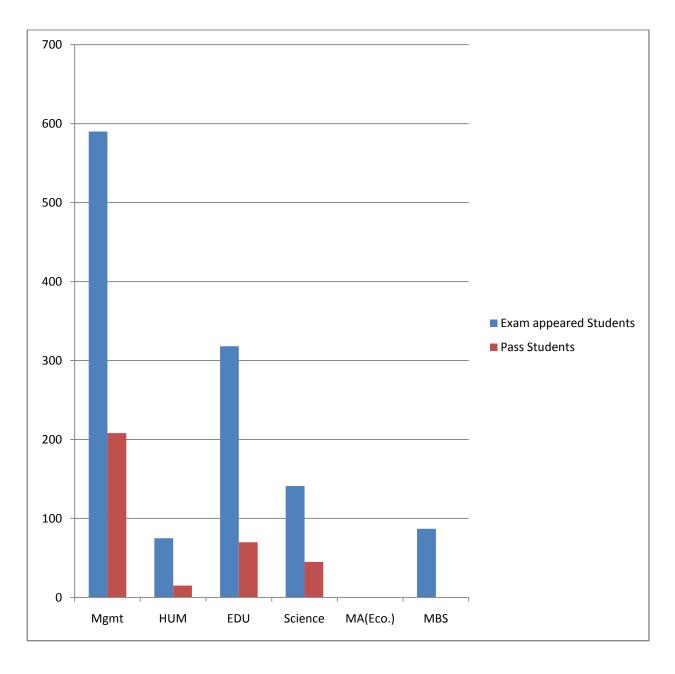


Source: Admin. section

Pass Rate

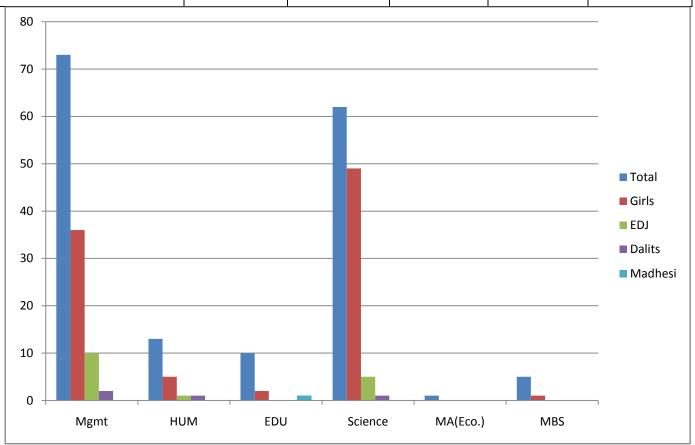
T 7	Stream	Exam appeared Students				TD 4 1	Pass Students					T . 1	Pass in	
Year	Level	Boys	Girls	EDJ	Dalit	Madeshi	Total	Boys	Girls	EDJ	Dalit	Madeshi	Total	Percentage
	Mgmt	244	346	46	16	18	590	93	115	13	06	04	208	35.25
	Hum	37	38	04	02	00	75	06	09	01	01	00	15	20
	Edu	77	241	16	09	02	318	24	46	07	02	00	70	20.1
2072	Sci	90	51	06	02	07	141	26	19	00	00	01	45	31.91
2072	MA*	0	00	00	00	00	00	*Result Not Published						
	MBS*	39	48	08	00	05	87							

Source: Exam section



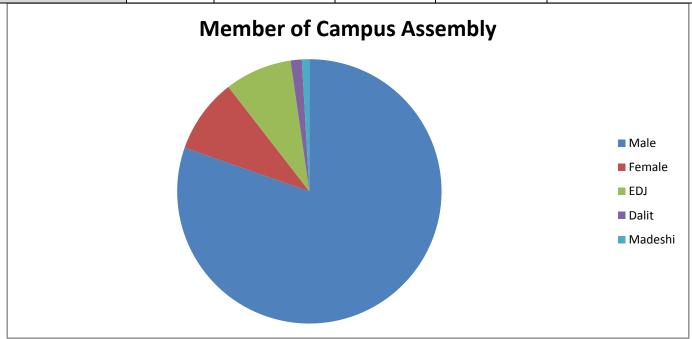
Graduate List 2073

Level	Program	Total	Girls	EDJ	Dalits	Madhesi
Bachelor	BBS	73	36	10	02	00
Level	BA	13	05	01	01	00
	B.Sc	10	02	00	00	01
	B.Ed	62	49	05	01	00
Master's	MA	01	00	00	00	00
Level	MBS	05	01	00	00	00
Grand Total		164	93	16	04	01



Member of Campus Assembly - 2072/09/16

TOTAL	Boy	GIRLS	EDJ*	Dalits	Madhesi
196	176	20	18	3	02



2071/05/25 Number of Campus Member

SN	Status	Number of Member
1	Elected	11
2	Nominated	05
	Ex MC Chair Man	01
3	Member of Parliament	01
4	Teacher Union Rep.	01
5	Student Union Rep	01
6	Meyer of Damak Municipality	01
7	Campus Chief	01
	Total	22

Total Number of Campus Management Committee: 23

TEACHING AND NON-TEACHING STAFF

Teaching Stat	ff									
	Male					Female				
Post	Permanent	Cont	ract	Period Basis		Permanent		Contract	Period Basis	Total
Professor	01									01
Reader	07						1			07
Lecturer	31					01				32
Asst.		03					T			03
Lecturer										
Teacher		09		02				06	01	18
									Total	61
Faculty	Professor		Reade	r	Lec	turer		Asst. Lecturer	Teacher	Total
Management	1		3		4		1		3	12
Nepali			1		2		1		1	5
English			2		5					7
Education					1				4	5
Economics			1		2		1		1	5
Physics					5				2	7
Chemistry					5				2	7
Mathematics					3				2	5
Biology & Env	1 _				5				3	8
Total	1		7		32		3	\	18	61
Non-Teaching	Staff								1.0	10.
Post	Male				Female					
	Permanent	Tem	oorary	Contrac	t	Permanent		Temporary	Contract	Total
Officer	03									03
Head Asst.	08				03				11	
Asst.	03					01				04
Office Asst.	04									04
Swiper									02	02
Security				02						02
	•					•			Total	26

LAST F.Y 2072/073 total annual scholarship amounts and total number of students who received scholarships.

Level	Scholarship Type																				
	Program	Schola	g Fee W	Vaiver)													Grand Total				
	Name (e.g	(Amount provide agency)	Full Fee Waiver				Partial Fee Waiver														
	B.Ed.)	Total Amount	Total Students Number					Total Students Number Total Amount				Total Students Number Total Amount					Total	Total			
		(Rs.)	Total	Girls	EDJ*	Dalit s	Madhe si	(Rs.)	Tot al	Girl s	ED J*	Dalit s	Madhe si	(Rs.)	Tot al	Girl s	EDJ*	Dalit s	Madhe si	Amount(R s.)	Studen ts
	BBS	22720	4	1	1	0	1	258960	2 6	3	1	0	0	522900	97	1 8	3	1	2	80458 0	127
Bachelor's Level	ВА	32640	4	1	0	0	0	0	0	0	0	0	0	62118	19	1 0	3	1	0	94758	23
	BED	21320	3	1	1	1	0	169320	1 7	5	0	0	0	214140	43	2 8	8	2	1	404780	63
	BSC	75100	5	3	0	0	0	0	0	0	0	0	0	304800	41	1 4	2	1	2	37990 0	46
	MBS	17100	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	17100	1
r's	MA		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master's Level																					
Grand S	ub Total	168880	17	7	2	1	2	428280	43	8	1	0	0	1103958	20	70	16	5	5	170111	260

Library Status (Books and Journals)

		शैक्षिक सत्र											
पुस्तक	२०६५ सम्म	०६५/६६	०६६/६७	०६७/६८	०६८/६९	०६९/७०	०७०/७१	०७१ /७२	०७२/७३	०७३/७४	०७४/७५	जम्मा	कुल जम्मा
पाठ्य	११,२३४	६८९	१,२६२	६२३	9,९२२	८ 9४	१,०७४	६९५	१,४४२	9,३३२	989	२०,३२६	22.0
सन्दर्भ	१,४१५	२३५	२५०	१०५	१६२	७४	९५	१०२	१८४	૭ ૪	95	२,६६२	२२,९८८
	र्जन स्वदेश		इ शी	९०	9	99	१६	૭	8	2		१३९	044
3	।नल	बिदे	शी	३	7	γ	2	ą	٩	٩		१६	१४४

🕨 उ.मा.बि. तर्फ :	Acc.25760/33633 सम्म	पुस्तकालयमा रहेको कुल	पुस्तक संख्या :	३२,७७९
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	शैक्षिक सत्र													
पुस्तक	२०६५ सम्म	०६५/६६	०६६/६७	०६७/६८	०६८/६९	०६९/७०	०७०/७१	०७१/७२	०७२/७३	०७३/७४	०७४/७५	जम्मा	कुल जम्मा	
पाठ्य	४,३६०	१,०२१	८९३	७२९	२३८	९१२	55	३२	१६७	५७१	ሂട	5,885	0 1000	
सन्दर्भ	९६५	१२९	९७	४४	99	१७	9	8	9	३४	99	१,२९३	९,७९१	
Total	17,974	2,074	2,502	1,502	2,333	1,818	1,264	833	1,800	2,012	278	32,779	32,779	

Learning Resources

- Campus has got spacious and well managed library with adequate text books and reference materials.
- It has upgraded computer lab
- It has separate labs for science programs.
- It has managed multimedia projectors for visual presentations.
- It has managed other audio-visual aids as teaching aids.
- It has extended internet access for students in labs, library and in department chambers for faculties.

Research, Publication and Training/Workshop

Campus has a budgetary provision to conduct research activities regularly and in terms of time-bound frame work. It conducts and supports on the following areas of research, publications and training/workshops.

- Support for M.Phill and Ph.D.
- Support for Field and Mini research.
- Support for group research for faculties and students.
- Support for Independent research.
- Publication of bulletin (half yearly).
- Publication of Academic Journal (at least once a year).
- Conduction of training, conference, workshop etc. or delegating faculties to other campuses.

Student Support and Guidance

- Campus has special provision of scholarship for meritorious students, Janajati, Madheshi, Dalit and marginalized groups.
- It provides special fund for blind, handicapped and disable students.
- It conducts free-health camps, orientation, awareness, training and internships etc.
- It helps students for job placement.

EMIS Team

• Co-Ordinator Padam Ghimire

• Member Tulashi Pd. Phuyal

Member Amrit Katuwal

ADVISOR

Mr. Uttam Pd. Bhattarai - Campus Chief

Mr. Narayan Pd. Bhatarai - Asst Campus Chief

Mr. Basudev Kafle - Asst Campus Chief

Mr. Am Pd. Bhattarai - Asst Campus Chief

Mr. Dilli Pd. Bhattarai - QAA Focal Person