

# **DAMAK MULTIPLE CAMPUS**

DAMAK-9, JHAPA ESTD: 2038

# ANNUAL REPORT

2078/079

**Budget Fiscal Year** : 2078/079

**Report Publication Date** : 2078/06/12

Full Address : Damak Multiple Campus, Damak-9, Jhapa

**Established Date** : 2038/03/17

# **Report Preparation Team**

- (1) Padam Prasad Ghimire
- (2) Juddha Bir Khadka
- (3) Nabin Dhungana

Date of Report Endorsement: 2078/06/12

## **Executive Summary**

Damak Multiple Campus, established in 2038 B.S., is a leading community campus in the eastern region of Nepal. It has contributed a lot to uplift higher education providing quality education through different programs. There are BBS, BBA, MBS under Management stream; B.SC, in Science stream and B.ED, M.Ed (English & Nepali) in Education Program. Humanity faculty runs BA, BSW, BCA and MA (Economics) in the campus. BBA, BCA and M.Ed(English & Nepali) are recently launched which is the most awaited programs in this area and these programs are running in full phase. It is anticipated to launch B.Sc.CS & IT and B.Ed Science in near future. From its inception onward, the role, responsibility and commitment of the educationalists, social activists, political representatives, guardians and students is highly praiseworthy for its growth and development. The campus has defined its own vision, mission, goals and objectives.

The Worldwide pandemic Covid-19 became a myth of horror, as it affected the global life with death and economic depression. Moreover, it caused to cease educational institutions in order to save lives, maintain social distancing and stop transmission of disease each other. Damak Multiple Campus, in such situation, launched alternative medium of instruction, i.e. online (virtual classes) teaching through different browsers during the catastrophe. Such virtual classes assisted students for the access to learn courses and benefited a lot involving in the learning activities. It became a way of distance learning, an innovative aspect of modern pedagogy.

## **Infra-structural Development**

Damak Multiple Campus has sufficient infra-structures to run the current programs, but the added new programs require further buildings to conduct new classes. At Present the campus has the following physical facilities and land.

- Land -3 Bighah, 6 dhur
- Main Building (3- storey)
- Science Building (2- storey)
- Master Degree Building (3- storey)
- Library Building (3- storey)
- Science and IT building (2- storey)
- BSW Block
- Administrative Building (2- storey)
- Conference hall-1, seminar hall-1
- Weather station-1
- Ladies Dressing and sanitary Room-1
- Bike and bicycle stand-3
- Spacious canteen-1
- Playground with drainage around it-1
- Student Common hall (under construction) (2-storyed)
- Women dressing room with attached rest room.
- Fiber roof from administrative building to main building
- Department chambers

## **Learning Resources**

- Well developed computer lab
- Well equipped science labs
- Multimedia projector rooms
- Spacious .and well managed library with adequate accessories
- Extension of internet access for students in labs, library and in department chambers for faculties.
- Electronics lab

## Research, Publication and Training/Workshop

The campus has given priority to conduct research activities regularly and in terms of time-bound frame work. It has also budgetary provision to support research and publications. It conducts and supports on the following areas of research, publications and training/workshops.

- Assistance for M. Phil. and Ph.D. scholars
- Support for Field work and Mini research for teachers and students.
- Support for group research for faculties and students.
- Support for Independent research for faculties
- Bulletin publication
- Periodic conduction and participating in training, conference, workshop in and outside the campus
- Publication of Academic Journals (at least once a year).
- Support for thesis and project work

## **Student Support and Guidance**

- Provision of special fund for handicapped, blind and disable students.
- Special provision of scholarship for meritorious students, Janajati, Madheshi, Dalit and marginalized groups.
- Free-health camps, orientation, awareness, training and internships for students, staffs and society half yearly.
- Separate unit for job placement.
- Establishment of 'Indestructible Funds' for student support.

## **Quality Assurance and Accreditation (QAA)**

- (a) Second Higher Education Project
  - Accredited- 2068/09/27 (B.S.)
- (b) Higher Education Reform Project
  - o MoU in 2072/11/04
  - o Re-Accreditation: 2074/08/27 (B.S.)

## **Future Plan**

#### **Academic Plan**

- Most demanded programs: B.Sc.CS&IT, B.Ed in Science, EPM, Health Edu.,), one year B. Ed, L.L.B.
- Way Forward to Program Autonomy

## **Physical Infrastructure**

- Construction of hostel for the students from remote areas.
- Extension of the second storey of Science and IT building.
- Construction of garden with concrete lane.
- Indoor Game Chamber

## **Table of contents**

### 1. Background

## 2. Academic Progress

- 2.1 Enrollment Trend Analysis
- 2.2 Pass Rate Trend Analysis
- 2.3 Graduate Trend Analysis
- 2.4 Programs
- 2.5 Educational Pedagogy

## 3. Physical Progress

- 3.1 Infrastructural Development
  - 3.1.1 Land
  - 3.1.2 Infrastructures
- 3.2 Educational Aids
  - 3.2.1 Educational Equipments
  - 3.2.2 Books/Journals/Reference Materials
  - 3.2.3 Furniture

## 4. Financial Progress

- 4.1 Analysis of Financial Resources
- 4.2 Income of Last Three Years
- 4.2.1 Self Generated Resources
- 4.2.1.1Students Fees
- 4.3.1.2 Others
- 4.3 Grants from Government Sources
  - 4.3.1UGC
  - 4.3.2 Other Government Bodies
  - 4.3.3Other Sources
- 4.4 Expenditures Analysis of Last Three Years
  - 4.4.1 Recurrent Expenses
    - 4.4.1.1 Salary
    - 4.4.1.2 Others
- 4.5.2 Capital Expenditures
  - 4.5.2.1 Major Infrastructures Development
  - 4.5.2.2 Major Infrastructures Development
  - 4.5.2.3 Equipments
  - 4.5.2.4 Books
- 4.6 Audit observation and steps taken to mitigate the issues raised by Audit Observation in the Last Fiscal Year

## 5. Social Progress

- 5.1 Campus Involvements in social Activities
  - 5.1.1 Health, cleanliness and awareness program
  - 5.1.2 Model Village Project
  - 5.1.3 Model School Project
- 5.2 Society's Contribution for campus
- 5.3 Plan for Campus's Contribution to Society
- 5.4 Plan for Increased Involvement of Society in the Campus

## 6. Issues and Challenges

- 6.1 Short term issues
- 6.2 Long term issues
- 6.3 Challenges
- 6.4 Mitigation Measures Taken to Address the Issues and Meet challenges
- 6.5 Plan for Addressing the Issues and Challenges
- 7. Projected annual work plan and budget of the three fiscal year following the current Fiscal Year (as per the Strategic plan)

## 1. Background

Damak Multiple Campus is a community-based campus located to the eastern region of Nepal. It is one of the leading community campuses in Nepal, situated in Jhapa district, Damak municipality ward no. 09, about 200 meters south to East-west Lok Highway. Initially DMC was basically the educational centre for the local people. However, at present , its catchment area is extended to the eastern part of Jhapa, Ilam, Panchthar, Taplejung , Terthum , Bhojpur, Dhankuta and neighboring Rural Municipalities of Morang district.

DMC was established in 2038 B.S. with the great endeavor and contribution of educationists, social activities, politicians and local community to attain easy access for academic education in the local areas. In the beginning year, it commenced Management program in proficiency certificate level. Later, as per the need and importance, the campus extended various programs up to Master's Degree level.

The campus General Assembly is the supreme legislative as well as executive body of the campus. It is responsible for formation, implementation and supervision of the budget. It provides executive power to campus management committee to run the campus. There is separate' Lekha Samiti' for the supervision of Account system.

## Vision of DMC

National leadership to ensure quality education, academic excellence and professional development.

#### Mission of DMC

DMC is committed to prepare highly qualitative, skillful and globally competent professionals with the help of advance technology and research- based educational and academic activities, and with the proper utilizations of its manpower and resources.

### **Goals:**

To add academic professional programs.

To improve the internal efficiency and effectiveness.

To upgrade the capability of the departments for quality education and extension.

To strengthen human resources for the effective delivery of services.

To provide student quality services and support.

To promote technological capability.

To develop adequate infrastructure to various academic and professional activities.

To promote academic research culture.

#### **Objectives:**

To strengthen internal management of the campus.

To manage need base academic and professional programs.

To improve TL activities through sound classroom environment, internal examinations, co-curricular activities.

To conduct research-oriented activities.

To extension the capability of E-library.

To improve department activities.

To use electronic devices as teaching aids.

To increase standard and ability of the faculties and officials.

To organize and delegate lecturers, officials for seminars, trainings, workshops.

To upgrade the internal management of the campus.

To increase the feeling of ownership among stakeholders.

To identify and honor the contribution of people for its development.

To expand relationships with other institution and organizations in national and international level

To increase scholarships for deserving students, poor, dalits, janajati, female and under privileged groups.

To utilize the resources of the campus.

To achieve gradual financial viability and sustainability.

# To concentrate on issue of gender equity. To update MIS to strengthen its record and documentation system. Programs

Initially this campus was recognized as solely a Management Campus. Gradually, the area of study was broadened by adding programs in the same discipline and other faculties.

S.N.	Program	Year (B.S.)
1	I.Com.	2038/03/07
2	B.Com.	2045
3	I.A.	2047
4	B.A.	2050
5	Science (+2)	2056
6	B.Sc.	2061
7	Hum/Com.(+2)	2061
8	Edu. (+2)	2062
9	B.Ed.	2063
10	M.A. (Eco)	2061
11	MBS	2064
12	BBA, BCA	2075
13	M.Ed (Eng. & Nep.)	2076

## 2. Academic Progress

## 2.1 Student Enrollment Trend of the Last Five Years

	Level				2073						2074					- 1	2075						2076		
Faculty	Program Year	Boys	Gir Is	ED J	Dal it	Madhe shi	Total	Boy s	Girl s	ED J	Dal it	Madhe shi	Total	Boy s	Girl s	ED J	Dal it	Madhes hi	Tot al	Boy	Girl s	ED J	Dal it	Madhes hi	Tot al
		·	23	22220																					
	BBS 1 <sup>st</sup>	228	7	38	43	16	465	234	245	51	15	11	479	215	277	55	13	14	492	254	231	60	17	13	485
	BBS 2 <sup>nd</sup>	105	8	16	16	9	253	189	223	40	12	15	412	193	229	73	14	9	422	173	243	22	11	13	416
	BBS 3 <sup>rd</sup>	76	86	18	18	3	162	85	133	23	7	11	218	155	199	50	9	14	354	139	180	37	12	8	319
Mgmt	BBS 4 <sup>rth</sup>	56	10	31	11	,	150	70	70	17	,	,	146	70	105	24	_	11	201	112	1/7	24	,	11	200
1	BBS 4 BBA 1st	56	2	11	11	6	159	70	76	17	3	5	146	76	125	24	7	11	201	113	167	24	7	11	280
	sem	0	0	0	0	0	0	0	0	0	0	0	0	11	21	2	0	2	32	14	19	3	0	1	33
	BBA 3rd sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	19	2	0	2	30
	BA 1 <sup>st</sup>	18	11	3	3	0	29	45	46	8	4	0	91	36	65	8	9	0	101	31	68	10	1	1	99
	BA 2 <sup>nd</sup>	16	8	3	0	0	24	15	18	2	2	0	33	46	46	11	4	0	92	28	55	7	8	0	83
	BA 3 <sup>rd</sup>	10	10	3	1	0	20	15	8	3	0	0	23	15	17	2	2	0	32	25	38	4	3	0	63
HUM	BA 4 <sup>rth</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	BCA 1 <sup>st</sup> Sem.	0	0	0	0	0	0	0	0	0	0	0	0	25	6	1	1	0	21	28	7	0	0	0	35
	BCA	U	U	U	U	0	U	U	U	0	U	0	U	23	0	1	1	0	31	28	/	0	U	0	33
	3rd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	6	1	1	0	28
	BEd 1st	13	60	4	1	1	73	25	108	19	1	0	133	41	139	15	4	4	180	40	189	18	7	2	229
	BEd2 <sup>nd</sup>	9	46	3	2	3	55	12	63	3	1	0	75	24	99	22	4	3	123	37	131	9	4	4	168
	BEd 3 <sup>rd</sup>	14	38	5	4	3	52	10	44	4	2	6	54	11	64	6	1	0	75	17	81	13	4	2	98
EDU	BEd 4th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		10	53	2	1	0	63
-	BSc 1st	64	32	10	5	4	96	67	69	10	4	5	126	37	41	16	5	4	78	57	53	4	2	5	110
	BSc 2 <sup>nd</sup>	61 39	34 17	3	0	10	95 56	58 81	31	7	2	3	89 116	61 58	51 30	10 8	3	5	112 88	37 47	38 44	7	3	5	75 91
Science	BSc 4 <sup>rth</sup>	30	13	2	1	2	43	38	15	8	0	3	53	52	30	7	1	9	82	57	30	8	4	3	87
MA	MA 1 <sup>st</sup>	4	1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	MA 2 <sup>nd</sup>		0					55.02							((3))										
(Eco.)	MA1st	0	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
MA	Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		10		1	0	0	10
	MBS 1 <sup>st</sup>	42	61	10	1	3	103	29	31	2	1	1	60	84	97	14	3	10	181	0	0	0	0	0	0
MBS	MBS2 <sup>nd</sup>	26	33	0	0	3	59	39 50	62 37	3	2	3	101 87	40 84	36 97	5 14	3	10	76 181	79	83	3	0	8	162
1000	2nd Sem	0	0	0	0	0	0	50	0	0	0	0	0	0	0	0	0	0	101	76	89	5	2	9	165
MBS	3nd Sem	0	0	0	0	0	0	0	0	0	0	0	0	40	36	5	1	4	76	0	0	0	0	0	0
MEJ	4th Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	38	35	1	1	4	73
M.Ed. (Eng.&N																									
ep.)	1st Sem	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	16	1	1	0	23
G.	Total			1675	5					2298	3					1	3009					1	3225		

## 1. Academic Progress

## 2.1 Student Enrollment Trend of the Last Five Years

	Level				2077		
Faculty	Program Year	Boys	Girls	EDJ	Dalit	Madheshi	Total
	BBS 1 <sup>st</sup>	370	356	45	24	22	726
	BBS 2 <sup>nd</sup>	190	214	39	11	11	404
	BBS 3 <sup>rd</sup>	131	197	11	6	6	328
	BBS 4 <sup>rth</sup>	129	137	35	9	8	266
	BBA 2nd sem	14	19	2	1	1	33
Mgmt	BBA 4th sem	12	18	2	0	2	30
	BA 1 <sup>st</sup>	56	109	18	4	2	165
	BA 2 <sup>nd</sup>	22	51	6	1	0	73
	BA 3 <sup>rd</sup>	21	45	4	6	0	66
	BA 4 <sup>rth</sup>	0	0	0	0	0	0
	BCA 2nd Sem.	27	7	0	0	0	34
HUM	BCA 4th Sem.	20	7	1	1	0	27
	BEd 1 <sup>st</sup>	52	222	21	8	1	274
	BEd2 <sup>nd</sup>	29	138	12	4	1	167
	BEd 3 <sup>rd</sup>	30	103	7	2	3	133
EDU	BEd 4th	12	70	11	3	2	82
	BSc 1 <sup>st</sup>	55	52	3	0	2	107
	BSc 2 <sup>nd</sup>	49	43	2	1	2	92
	BSc 3 <sup>rd</sup>	42	31	4	3	2	73
Science	BSc 4 <sup>rth</sup>	43	36	4	1	1	79
MA	MA1st Sem.	4	2	0	0	0	6
	MBS 1 <sup>st Sem</sup>	83	70	6	3	10	153
	MBS2 <sup>nd Sem</sup>	81	86	3	1	8	167
MBS	MBS 3rd Sem	70	80	5	2	9	150
	MBS 4th	61	85	5	2	9	146
M.Ed. (Eng.&Nep.)	M.ED. 1st Sem	9	8	1	1	0	17
G.	Total	1612	2186	247	94	102	3798

## 2.2 Pass Rate Trend of the Last Five Years

			Exam	appeare	d Studen	ts			l	Pass Stu	dents			Pass in
Year	Stream Level	Boys	Girls	EDJ	Dalit	Madeshi	Total	Boys	Girls	EDJ	Dalit	Madeshi	Total	Percentage
	Mgmt	232	255	49	10	18	572	75	106	19	5	3	181	31.64
	Hum	82	47	14	2	7	129	9	12	3	1	0	21	16.28
2073	Edu	78	267	24	6	13	345	16	68	8	2	2	102	29.57
20/3	Sci	232	116	35	2	9	348	109	80	11	3	8	189	54.31
	MA	0	0	0	0	0	0	0	0	0	0	0	0	0
	MBS	60	94	16	1	3	156	34	19	2	1	0	53	33.97
												>		
	Mgmt	414	539	89	26	37	953	124	184	27	6	12	308	32.31
	Hum	35	32	8	3	0	67	16	12	4	2	0	28	41.79
2074	Edu	34	136	11	5	4	170	15	60	3	2	3	75	44.11
	Sci	203	97	29	6	17	300	113	53	9	1	11	166	55.33
	MA	1	0	0	0	0	0	1	2.5	_			1	100
	MBS	63	85	10	2	2	148	16	35	2	0		51	34.45
		20022000			Alles		20000000				923	1000.400		10000 0000
	Mgmt	485	673	127	43	48	1158	220	121	26	3	10	341	29.44
	Hum	52	65	9	15	0	117	11	19	2	0	0	30	25.6
	Edu	39	197	35	10	7	236	8	20	1	0	0	28	11.8
	Sci	206	115	32	13	21	321	31	12	5	1	7	43	13.4
2075	MA													
	MBS Y	22	30	3	0	1	52	2	5	2	0	1	7	13.46
	MBS Semester	87	73				160	39	27				56	41.25
	BBA	12	21				33	3	4					21.21
	BCA	25	6				31	16	5					67.74
	Mgmt	677	489	100	32	42	1166	140	89	27	5	8	229	19.64
	Hum	107	56	10	11	0	163	42	24	2	2	0	66	40.49
	Edu	298	63	27	10	6	361	67	17	4	2	0	84	23.27
2056	Sci	138	184	29	13	20	322	57	71	7	1	13	128	39.75
2076	MBS Y	29	43	3	1	1	72	0	0	0	0	0	0	contributed to the contributed of the contributed o
	MBS Semester	87	73	3		8	160	20	20	3	0	0	40	25.00
	BBA	12	21	1	0	0	33	4	3	1	0	1	7	21.21
	BCA	24	6	1	0	0	30	16	5	1	1	0	21	70.00

Year	Stream		Exam	appeared S	Students		Total		P	ass Studen	ts		Total	Pass in
	Level	Boys	Girls	EDJ	Dalit	Madeshi		Boys	Girls	EDJ	Dalit	Madeshi		Percentage
	Mgmt	620	585	88	49	105	1205	103	126	16	10	20	229	19.00
	Hum	68	98	10	11	0	166	34	43	3	3	0	77	46.39
	Edu	100	262	27	10	4	362	15	67	4	2	0	82	22.65
2077	Sci	166	160	31	18	25	326	66	62	6	3	14	128	39.26
	BCA	47	12	2	2	0	59	36	9	2	2	0	45	76.27
	BBA	22	40	4	0	4	62	7	17	1	0	3	24	38.71
	MBS	192	252	8	8	25	444	83	143	7	7	14	226	50.90

2.3	Graduate 7	Trend A	nalysi	s of th	e Last	Five Ye	ears																			
													Gradu	ate Stı	ıdents											
				2073					2074					2075					2076					2077		
Level	Program Name	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	TOTAL	GIRLS	EDJ*	Dalits	Madhesi
	B.B.S	35	21	2	0	1	92	57	8	3	1	78	12	4	2	0	105	70	2	1	3	107	71	6	1	3
or's level	B.A.	8	5	1	0	0	7	2	0	0	0	10	46	4	3	2	11	6	2	0	1	12	7	4	0	0
Bachelo	B.Sc.	38	16	2	0	0	48	14	3	2	0	41	3	2	0	0	46	20	1	1	5	46	21	3	0	5
	B.Ed.	82	64	5	2	4	42	34	6	3	4	29	21	4	3	0	12	11	0	0	0	13	11	0	0	0
s Level	MA	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master'	MBS	13	6	0	0	0	26	12	0	0	0	54	35	10	3	1	51	32	8	2	2	13	6	2		1
	Grand Total	177	112	10	2	5	216	56	6	4	4	212	117	24	11	1	225	139	13	4	11	191	116	15	1	9

## 2.4. Academic Programs

SN	Date of Commencement	Faculty	Program	Affiliated to	Remarks
1	2045-03-03 2075/09/22	Management	B.B.S BBA	T.U.	
2	2050-04-28 2075/05/24	Humanities	B.A. BCA	T.U.	
3	2061-01-11	Humanities	M.A. Eco.	T.U.	
4	2061-03-06	Science	B.Sc.	T.U.	
5	2063-07-29	Education	B.Ed.	T.U.	
6	2064-06-29	Management	M.B.S	T.U.	
7	2076-08-19	Education	M.Ed (Eng.&Nep)	T.U.	

## 2.5 Educational Pedagogy:

Library with Internet access

1. Sports materials

5. Labs

7. Excursion

2. Audio-visual aids

Area

3 Bigha, 6 Dhur

4. Journals

6. Field visit

8. Smart TV

## 3. Physical Status

SN

3.1 Infra-structures Development

Laboratory Building

Land

SN	Building	Area (Square Feet)	Floor	Number of Room/Hall	Room Size (Square Feet)
1	Main Building	12000	3	36	24X33 TO 24X12
2	Science Building	2100	3	4	25X30
3	Master Degree Building	2000	3	9	18X25
4	Library Building	2380	3	14	50X24 TO 24X18
	Laboratory physics Biology Chemistry Env. Sc. Computer			4 3 3 1 1	24X33 24X33 24X33 26x36 26x36
5	Student Union Building	800	1	3	18X24 TO 18X 12
6	Canteen	1300	1	4	25X30 TO 10X12
7	IT Building	8712	2	10	12X12 TO 24X20
8	Administration Building	1638	2	12	12X12 TO 15X 20
9	Seminar Hall			1	
11	Conference Hall			1	
12	Compound Wall	1990	6 feet Height		
13	Weather Station	-	-	-	
14	Tutorial Classes	-	-	35	-
15	ICT LAB	948	_	1	
16	BBA Building		Ground	2	26x36
17	BCA Building		Ground	2	26x36

Ground

2

26x36

## 3.2 Educational Aids

## 3.2.1 Books, Journals Reference Materials

I	Books	Up to 2070/071	2071/072	2072/073	2073/074	2074/075	2075/076	2076/077	2077/078	Total till the date
Tex	t Books	29776	1001	1609	1332	2732	4069	2722	2109	45350
Refere	nce Books		23	191	75	119	153	103	28	692
Journals	National		4	4	2	1	62	6	2	81
Courridio	International		1	1	1	1	2	3	1	10
-	Total		1029	1805	1410	2853	4229	2834	2140	16300
A	Amount			680609	1060461	1479179	1662034	1515897	743989	

## 3.2.2 Furniture

S	N	Product Description	Total In Qty
1		BOARD	
'	1	NOTICE BOARD - SPONG	10
	2	WHITE BOARD	46
	3	WHITE BOARD-6*3.5	10
		CHAIR	
2	1	CHAIR GADDA STEEL	47
	2	CHAIR HATTA WALA (WOODEN)	100
	3	CHAIR (STOOL)	74
	4	CHAIR - HARD WOOD (RAYAGIN)	70
	5	CHAIR -S - IRON	32
	6	CHAIR -SIMPLE METAL CHAIR	40
	7	CHAIR GADDA (WOODEN)	228
	8	CHAIR PLASTICK	64
	9	CHAIR RAYAGIN SIMPAL	65
	10	CHAIR ROUND	50
	11	CHAIR SIMPLE ( WOODEN)	67
	12	FIX CHAIR MEDIUM TYPE	12
	13	FIX CHAIR TOP HEAD	18
	14	REVOLING CHAIR- BOSS CHAIR	8
		DARAJ	
3	1	BOX (AMPLIFER DEVICE BOX) PLY	2
	2	CUP BOARD (FILR RACK)	11
	3	DARAJ - RAYAK	9
	4	DARAJ - STEEL	54
	5	DARAJ - STILL ( PIJON BOX)	3
	6	DARAJ - WODDEN ( PIJON )	3
	7	DARAJ - WOODEN	15
	8	DARAJ - WOODEN( CAMECAL)	10
	9	DRAWA - CARD RAKHANE	2
•	10	PIGEON BOX (8 BOX)	7
		KHAT	
Ī	1	KHAT - LECTUR	24
4	2	KHAT - LOW BED	2

5		DESK/BENCH	
	1	BENCH ( SINGAL) WODDEN	289
	2	BENCH - AARAM BENCH	2
	3	BENCH - CANTINE BANCH	25
	4	DESK - SINGLE(WOODEN)	308
	5	DESK/BENCH ( JODI) IRON	189
_	6	DESK/BENCH ( JODI) PLY	250
	7	DESK/BENCH (JODI) WOODEN	133
6		RAYAK	
-	1	RAYAK ( CAMICAL RAYAK )WALL	3
-	2	RAYAK ( CAMICAL RAYAK)	7
-	3	RAYAK ( STEEL)	6
-	4	RAYAK ( WOODEN) SINGAL	7
-	5	RAYAK ( WOODEN)DOUBLE	12
	6	RAYAK - PAPPER	1
7	4	SOFA SET	<del></del>
-	1	AARAM CHAIR ( SADA SOFA )	1
-	2	SOFA - 3 SITER - STILL	1
-	3	SOFA - SINGAL	9
-	4	SOFA LONG	11
-	5 6	SOFA ROUND - 8 SITTER - WODDEN	1
-	7	SOFA SET 11 SHITTER SOFA SET 5 SHITTER	1
	1	TABLE	
8	1	CO DIYAM - UDBHOSHAN DYAS	1
	2	FAX - BOX	1
-	3	LABORATORY TABLE	4
-	4	OFFICE TABLE IMPORTED	2
-	5	T.TABLE	3
-	6	TABLE - BCA LAB(PLY & 4MIKA	
-	7	TABLE - COMPUTER (WOODEN)	47
-	8	TABLE - COUNTER	1
•	9	TABLE - COUNTER LAB	
	10	TABLE - DRRA ( WOODEN	2
	11	TABLE - LAB (WOODEN)	18
_	12	TABLE - LECTURE STAND	52
_	13	TABLE - PHOTOCOPY	1
	14	TABLE - ROUND ( WOODEN)	3
-	15	TABLE - SECURETY (STEEL)	23
	16	TABLE - SECURETY (WOODEN)	24
-	17	TABLE - SIDE TABLE	1
	18	TABLE - SIMPLE ( WOODEN)	48
	19	TABLE - STUDENT READ( WOODEN	12
	20	TABLE - T (WOODEN)	18
	21	TABLE TENNIS BORD	2
	22	TABLE-LAB TABLE (TEACHER)	2

## 4. Financial Status

## 4.1 Income of Last Four Years

Α		<del>_</del>	Income	Analysis		
	Income last three years	077/078	076/077	075/076	074/075	FY 073/074
1	self generated					
1.1	student fee	5,52,36,220.00	67,459,560.00	63,944,585.00	54,787,990.00	44,430,005.00
1.2	Other fee	58,21,720.00	4,472,025.00	6,313,100.00	4,885,255.00	3,952,230.00
1.3	fund fee	41,31,600.00	4,922,160.00	4,833,570.00	4,573,900.00	3,683,780.00
2	grant from governmental sources					
2.1	UGC	1,54,62,806.61	16,620,739.69	11,872,348.81	17,507,546.67	2,646,659.60
2.2	Nepal Government	00	504,951.00	3,500,000.00		
3	Other sources	6,92,300.00	,	, ,		
3.1	Misc. Income		560,149.00	323,917.00	296,270.00	778,975.00
3.2	Bank interest	3,79,780.54	1,764,991.85	1,898,347.49	1,942,907.53	2,004,867.31
3.3	Capital nature income	00	50,000.00	-	-	401,000.00
	Total	8,17,24,427.15	96,354,576.54	92,685,868.30	83,993,869.20	57,897,516.91
В	expenditure analysis		, ,	, ,	, ,	
1	Salary (with liabilities payable)	6,32,52,838.40	63,697,589.11	51,989,339.58	45,146,501.46	47,327,013.92
2	Depreciation	99,67,184.00	8,626,457.00			
2.1	administrative exp (with liabilities payable)	1,00,75,446.64	15,015,334.07	15,086,146.12	14,515,168.95	11,616,414.30
2.2	student related expenses	9,76,815.00	4,542,084.00	6,482,650.00	4,010,605.00	2,746,586.00
2.3	Retirement fund exp(with liabilities)	40,375.00	4,675,118.00	14,062,855.00	148,625.00	3,798,906.00
2.4	Fund fee exp	9,36,700.00	1,015,835.00	971,000.00	878,300.00	690,000.00
С	capital expenditure					
3	major infrastructures development	00				
3.1	major construction	00	20,688,337.00			
2.2	major capital nature	00	4 676 413 00			
3.2	purchase and installation minor infrastructures	00	4,676,413.00			
4	development					
4.1	minor construction	1,26,995.00	23,800.00	341,831.00	5,136,550.00	3,627,350.00
4.2	minor capital nature purchase and installation	10,200.00	69,487.00	4,291,332.00	4,090,925.00	1,822,141.00
5	Science goods	00	254,038.00			
6	books	7,43,989.00	1,515,897.00	1,662,034.00	1,479,179.00	1,060,461.00
	Total	8,61,30,543.04	124,800,389.18	94,887,187.70	75,405,854.41	72,688,872.22

#### 5. Social activities and social contributions

#### 5.1. Health, Cleanliness and awareness program

- Health campaigning Programs are conducted in collaboration with Nobel Hospital and Life Line Hospital
- Cleanliness programs are conducted in the association with Damak Municipality Nepal Red Cross Society, Damak Branch
- Teachers are assigned as facilitators and subject expert for awareness programs

#### 5.2 Model Village Project

#### • Selection of Bhawana Tole Damak-10 for model village project

- · Support to model village
- · Establishment of project office along with furniture and accessories
- Women's health programs
- Free health camps for the local community
- · Handover of fruit plants to all families of the village
- Establishment of Bhawana Sahakari with monitory assistance by the campus (2070/06/07)
- · Literacy classes for the senior citizens

## 5.3 Society's contribution to the campus

- Choice of Campus ground to run 'Damak Gold Cup Football' in National level.
- Campus cleanliness campaign in the presence of representatives of political parties and social organizations.
- Free health camp by hospitals

#### 5.4 Plan for Campus's contribution to society

- Involvement in Awareness programs
- Training ,Workshop, Seminar And talk Programs
- · Delivering teachers' expertise in community

#### 5.5 Plan for Increased involvement of Society in the Campus

Campus keeps on making support to institutions and organizations on regular basis

#### 6. Issues and Challenges

#### 6.1 Short-Term issues

#### a. Need of commencing market demanded courses

• To B.Sc. CS & IT, B. Ed (1year), LLB, B.Ed in Science

#### b. To conduct research activities

- To promote research activities for faculties and students
- To set up adequate financial provision for research
- To update well equipped computer and research lab for research work and pedagogical activities
- To continue publication of journals and other opinion-based magazines

#### c. Extension of library with internet access

- To install e-library
- To add more text, reference books, audio-visual aids, national and international journals
- To extend library with spacious reading section and internet accessories

### d. Student support

- To involve students in different issue-based activities like human rights awareness, legal awareness, woman trafficking etc.
- To lunch special classes to the needy students
- To provide free ship and other facilities to the students from targeted groups
- To provide and arrange sports and other extracurricular activities
- To avail necessary text books, reference books, journals, newspaper, magazines, encyclopedias and internet accessories.

#### e. Update Advanced Management of Information System (MIS)

- To disseminate the campus achievements through reports and other write –ups
- To establish software for the internal communication, sharing data for brisk information
- To collect, store and analyze campus document

#### f. Improvement in teaching learning process

- To use electronic devices as instruction Materials
- To equip class rooms with attached projector,/smart TV

## 6.2 Medium to Long-term issues

#### a. Faculty Development

- To manage financial assistance for the faculties for M. Phil and Ph.D.
- To provide financial aid for group, field, small and independent research
- To mutual sharing of subject expertise with other campuses and universities
- To increase faculties' involvement in research activities
- To provide opportunities and incentives for faculties to use latest technologies in all teaching procedures and research
- To establish mutual, constructive and official relation with banks, co-operatives, business entrepreneurs, schools, colleges, NGOs and other instructions in this region.
- To develop and deliver comprehensive training, workshops, seminars for faculties and staff.
- To promote departmental publication on various academic issues
- To manage program to extend campus expertise to the community
- To extend relation with the educational institution, campuses, universities and other international agencies.
- To build infrastructure for the head way to deemed university

#### 6.3 Challenges

- Inability of initiating market demanded programs
- Lack of financial support from the government
- High rate of students drop out
- Less number of dedicated researchers
- Lack of sufficient funds to run campus
- Lack of quantitative and qualitative improvement of campus result
- No sustainable financial condition.

## 6.4 Addressing Challenges

- Run of new programs on the basis of community need.
- Provision and policy of local government to assist community campus
- Increase of indestructible funds
- Provision to assist researchers
- Implementation of campus work plan to improve campus result.
- Research on finding the cause of drop out students.
- Managing sufficient reference books and journals for research work.
- Managing sufficient technology in the campus.
- Managing sufficient funds and resources to mobilize the society with the co-ordination of NGOs and INGOs.
- Managing sufficient retired fund with the co-oration of local, regional and central government.
- Managing in door game facilities for students.
- Managing quarter for teachers and Staff.

# दमक बहुमुखी क्याम्पस अनुमानित आम्दानी विवरण

आ.व. २०७८।०७५

सि नं	आम्दानी विवरण	आ.व.२०७७।०७८को यथार्थ	२०७८।०७५ अनुमान त्रि.वि.	२०७८।०७५ अनुमान माध्यमिक	आ.व.२०७८।०७८को कुल अनुमान	कैफियत
٩	प्रवेश शुल्क	25,35,530.00	32,99,775	7,83,500	40,83,275	
ą	शिक्षण शुल्क	3,80,67,680.00	5,48,09,100	1,59,24,000	7,07,33,100	
ş	पुस्तकालय शुल्क	14,93,700.00	17,02,500	5,61,250	22,63,750	
8	प्रयोगशाला शुल्क	9,71,465.00	9,10,750	2,75,000	11,85,750	
Ą	खेलकुद शुल्क	2,09,350.00	2,48,950	1,08,000	3,56,950	
ધ્	परिचयपत्र शुल्क	2,55,070.00	3,34,500	1,08,000	4,42,500	
Ø	मर्मत शुल्क	9,86,200.00	9,70,800	5,40,000	15,10,800	
7	व्यावस्थापन शुल्क	19,27,800.00	18,39,500	10,80,000	29,19,500	
ዘ	त्रि.वि.दर्ता शुल्क	4,94,000.00	5,31,500	-	5,31,500	
90	उ.मा.वि.दर्ता शुल्क	2,74,000.00	-	2,92,500	2,92,500	
99	वार्षिक परीक्षा शुल्क	21,12,930.00	34,97,750	6,48,000	41,45,750	
92	त्रि.वि. सेवा शुल्क	7,00,600.00	12,00,950	-	12,00,950	
93	आन्तरीक परीक्षा शुल्क	10,71,210.00	13,31,650	2,76,250	16,07,900	
98	पुस्तकालय धरौटी शुल्क	16,52,500.00	14,97,500	5,85,000	20,82,500	
99	प्रयोगशाला धरौटी शुल्क	3,47,000.00	2,52,000	1,50,000	4,02,000	
ବ୍ୟ	विद्यार्थी कल्याण शुल्क	32,74,505.00	47,35,425	13,27,000	60,62,425	
99	स्व.वि.यू शुल्क	1,54,800.00	3,34,500		3,34,500	
92	स्व.वि. य.निर्वाचन शुल्क	37,940.00	94,250		94,250	
٩Ľ	शैक्षिक भ्रमण शुल्क	1,35,590.00	3,48,850		3,48,850	
бo	सेवा शुल्क	5,74,600.00	6,73,925	1,62,000	8,35,925	
રૃ૧	विद्युत सेवा शुल्क	3,71,300.00	6,73,925	1,62,000	8,35,925	
ર્ર	प्रयोगात्मक परीक्षा शुल्क	10,13,715.00	11,97,750	82,500	12,80,250	
ŞŞ	प्रयोगात्मक शुल्क	1,26,375.00	3,78,000		3,78,000	
રૃષ્ઠ	विविध शुल्क	2,97,050.00	3,95,750	1,08,000	5,03,750	
ર્ફ	प्रवेश आवेदन फारम शुल्क	10,50,200.00	6,45,000	2,92,500	9,37,500	
રૃદ્	प्रवेश परीक्षा शुल्क	5,66,000.00	1,00,000		1,00,000	
ŞΘ	स्व.वि.यु कार्यकम शुल्क	49,500.00		54,000	54,000	
Şζ	त्रि.वि. परीक्षा केन्द्र शुल्क	1,81,000.00	4,42,500	-	4,42,500	

ЯÈ	टाई ब्र्याज बिकी	2,32,760.00	1,59,450	87,750	2,47,200	
<b>30</b>	टि सर्ट विकी	38,080.00	6,50,000		6,50,000	
<b>3</b> 9	चारित्रिक प्रमाण पत्र शुल्क	4,32,130.00	4,50,000	1,50,000	6,00,000	
<b>3</b> 2	सिफारिस शुल्क	57,700.00	60,000	20,000	80,000	
<b>3</b> 3	प्रतिलिपि शुल्क	540.00	1,500	500	2,000	
38	टान्सफर शुल्क	2,500.00	1,500	1,500	3,000	
રૂધ	अभ्यास शिक्षण शुल्क	1,38,500.00	1,30,000	20,000	1,50,000	
રૂદ્	निशुल्कता फारम शुल्क	17,100.00	15,000	5,000	20,000	
ŞU	थेसिस शुल्क	3,30,000.00	5,00,000		5,00,000	
35	परीक्षा विलम्व शुल्क	1,41,485.00	1,50,000	25,000	1,75,000	
şĸ	दर्ता बिलम्व शुल्क	24,500.00	50,000	10,000	60,000	
80	ल्याब टुटफुट वापत	2,750.00	2,500	2,500	5,000	
८१	आंशिक परीक्षा शुल्क	11,91,830.00	9,00,000	3,00,000	12,00,000	
કર	आंशिक परीक्षा सेवा शुल्क	5,41,970.00	4,00,000	1,00,000	5,00,000	
83	प्रोजेक्ट वर्क	5,90,000.00	5,00,000	-	5,00,000	
88	फिल्ड प्रोजेक्टर्वक	3,86,425.00	5,00,000	-	5,00,000	
કર્ય	पत्रकारिता बापत	14,500.00	15,000	-	15,000	
८६	फोटोकपी बापत	1,260.00	1,500	1,500	3,000	
80	संकाय परीर्वतन शुल्क	9,750.00	2,500	7,500	10,000	
28	मावि टांस्कृप्ट संकलन शुल्क	1,02,000.00		1,10,000	1,10,000	
85	गत आव पाउनुर्पर्ने	1,500.00	1,500	-	1,500	
я́о	लाइवेरी कार्ड शुल्क	650.00	-	-	-	
৸ঀ	एप शुल्क		3,35,500	1,08,000	4,43,500	
Ąą	रुख दाउरा तथा कवाडी विकी	12,900.00	10,000	-	10,000	
ધ્રફ	क्यान्टीन भाडा	20,400.00	76,500	-	76,500	
ล์ล	शिक्षण समान वितरण	6,59,000.00	-	-	-	
৸৸	दमक न पा अनुदान		15,00,000	-	15,00,000	
મૃદ્	विश्वविद्यालय अनुदान प्रोजेक्ट	1,36,12,806.61	25,00,000	-	25,00,000	
৸৽	विश्वविद्यालय अनुदान नियमित	18,50,000.00	20,00,000	-	20,00,000	
ąζ	व्याज आय	3,79,780.54				
á۲	सरकारी अनुदान		25,00,000	-	25,00,000	
	कुल आम्दानी	8,17,24,427.15	9,58,59,550	2,44,68,750	12,03,28,300	

# bds ax'd'vL SofDk;

## cg'dflgt vr{ ljj/0f cf=j= )&\*÷)&(

सि नं	खर्च विवरण	आ.व.२०७७।०७ट को अर्थाथ	२०७८।०७५अनुमान त्रि.वि.	२०७८।०७५ अनुमान माध्यमिक	आ.व.२०७८।०७५ को कुल अनुमान	कैफियत
٩	तलव	4,43,73,323.60	4,85,00,000	1,80,00,000	6,65,00,000	
ą	तिर्न बांकि तलव	1,90,16,813.60	1,83,79,514.8	5,00,000	1,88,79,515	
ş	दैनिक तथा भ्रमण भत्ता	1,36,640.00	1,50,000	50,000	2,00,000	
8	विद्युत महसुल	2,20,000.00	2,50,000	50,000	3,00,000	
Ą	खानेपानी महसुल	45,000.00	40,000	20,000	60,000	
દ્ય	टेलिफोन तथा इन्टरनेट महसुल	23,000.00	3,00,000	1,00,000	4,00,000	
Ø	विज्ञापन तथा प्रचार प्रसार	2,69,722.00	50,000	20,000	70,000	
7	छपाई तथा कार्यालय प्रयोजन मसलन्द खर्च	4,95,239.00	2,50,000	50,000	3,00,000	
ĸ	शिक्षण समाग्री	74,000.00	1,50,000		1,50,000	
90	कार्यालय चियापान तथा अतिथि सत्कार	1,69,770.00	1,50,000	50,000	2,00,000	
99	विद्युत मर्मत	80,662.00	75,000	25,000	1,00,000	
9၃	विद्युतिय समाग्री मर्मत एवं टोनर	1,46,628.00	2,00,000	1,00,000	3,00,000	
93	फर्निचर मर्मत	45,289.00	75,000	25,000	1,00,000	
98	खानेपानी मर्मत	19,511.00	35,000	15,000	50,000	
٩ų	बस खर्च	37,500.00	75,000	25,000	1,00,000	
9६	विज्ञान प्रयोगशाला समाग्री नखप्ने	3,32,192.00	2,50,000	1,50,000	4,00,000	
99	पेाशाक	15,000.00	1,25,000	1,25,000	2,50,000	
92	आन्तरिक परीक्षा तथा नितजा सुधार	1,29,344.00	2,00,000	1,00,000	3,00,000	
<b>4</b> K	थेसिस, फिल्डवर्क तथा प्रोजेक्टवर्क	9,05,565.00	13,00,000		13,00,000	
૨૦	प्रवेश परीक्षा	3,84,170.00	7,00,000	25,000	7,25,000	
၃٩	प्रयोगात्मक परीक्षा	2,61,920.00	2,50,000	50,000	3,00,000	
ર્ર	अभ्यास श्रिक्षण	92,805.00	1,00,000	50,000	1,50,000	
ŞŞ	स्वास्थ्य तथा सफाइ	67,135.00	75,000	25,000	1,00,000	
રૂક	शैक्षिक भ्रमण	1,34,555.00	3,50,000	1,00,000	4,50,000	
วุษ	भैपरि विविध	1,24,773.00	1,25,000	25,000	1,50,000	
રૂદ્	सरस्वती पुजा खर्च	60,000.00	80,000	20,000	1,00,000	
રૂહ	अतिरिक्त कृयाकलाप तथा खेलकुद	7,300.00	3,50,000	50,000	4,00,000	
٦Ç	क्याम्पस सभा	1,25,254.00	1,20,000	80,000	2,00,000	
ЯÈ	छात्रवृत्ति त्रि.वि	2,49,060.00	3,00,000		3,00,000	
30	छात्रवृत्ति माध्यमिक			75,000	75,000	
39	त्रि.वि. दर्ता	61,000.00	5,31,500		5,31,500	
<b>3</b> 2	उ.मा.वि दर्ता	2,20,800.00		2,92,500	2,92,500	
<b>3</b> 3	त्रि.वि. परीक्षा	30,64,995.00	34,97,750		34,97,750	
38	उ.मा.वि परीक्षा	3,16,686.00		6,48,000	6,48,000	
રૂધ	त्रि.वि. सेवा	9,38,000.00	12,00,950		12,00,950	
36	पुस्तकालय धरौटी फिर्ता	6,49,000.00	14,97,500	5,85,000	20,82,500	
રૂહ	प्रयोगशाला धरौटी फिर्ता	2,50,500.00	2,52,000	1,50,000	4,02,000	

35	NEB TMP खर्च	73,700.00		1,50,000	1,50,000	
áК	स्व.वि.यू शुल्क	37,200.00	3,34,500		3,34,500	
80	निःशुल्कता वितरण त्रि.वि.	5,22,000.00	50,00,000		50,00,000	
८१	निःशुल्कता वितरण माध्यमिक			8,00,000	8,00,000	
85	शिक्षण एवं अन्य शुल्क फिर्ता	3,900.00	5,000	5,000	10,000	
83	कक्षा कोठा व्यवस्थापन	63,797.00	1,50,000		1,50,000	
88	इन्धन खरिद	18,020.00	30,000	20,000	50,000	
89	टाइ व्याच खरिद	1,44,583.00	3,50,000	50,000	4,00,000	
8६	टि र्सट		5,00,000		5,00,000	
80	पाहुना अतिथि सत्कार	71,710.00	2,50,000	50,000	3,00,000	
38	तालिम सेमिनार गोष्ठी तथा अर्न्तकृया	16,450.00	1,50,000	50,000	2,00,000	
85	प्राविधिक सेवा खर्च	1,20,000.00	1,50,000	50,000	2,00,000	
Я́О	क्यु ए ए नविकरण		4,00,000		4,00,000	
৸ঀ	विषय एवं कार्यक्रम थप खर्च	3,20,037.00	5,00,000		5,00,000	
Ąą	अनुसन्धान खर्च		5,00,000		5,00,000	
Ąą	प्रविधि मैत्री शिक्षण तथा सफटवेयर जडान		3,00,000	1,50,000	4,50,000	
મૃષ્ઠ	ड्रहगं डिजाइन लागत अनुमान खर्च	40,000.00	4,00,000		4,00,000	
ห์ก	विभागिय कार्यक्रम खर्च		4,00,000		4,00,000	
ધૃદ	अवलोकन भ्रमण		5,00,000		5,00,000	
৸	कर्मचारी वृत्तिविकास तालिम तथा अवलोकन		4,00,000		4,00,000	
Ąζ	अक्षयकोष ऋण व्याज	1,60,549.64				
ÁR	अवकास दायित्व भुक्तानी	25,85,391.00	21,00,000	9,00,000	30,00,000	
६०	औषधि उपचार खर्च	40,375.00	-		-	
६१	प्रकासन तथा अभिलेखिकरण	1,63,000.00	2,50,000		2,50,000	
ફરૂ	सफटवेयर र वेभ साइट (ए एम सि चार्ज)	46,000.00	1,00,000		1,00,000	
દ્દરૂ	पानी पम्प खरिद	10,200.00			-	
६8	पुस्तक खरिद	7,43,989.00	11,00,000	3,00,000	14,00,000	
દ્દધ	विविध निर्माण एवं मर्मत	1,26,995.00	1,50,000	50,000	2,00,000	
દ્દ	तिर्न बांकि प्रशसानिक खर्च	74,000.00			-	
દ્	र्सवर खरिद तथा नेटवर्किंगं		4,00,000	1,00,000	5,00,000	
ęZ	थम्प तथा फेसरिडर मेसिन खरिद		1,50,000	50,000	2,00,000	
દ્દપ	इन्भरटर व्याटी खरिद		75,000	25,000	1,00,000	
90	पंखा खरिद		30,000	20,000	50,000	
৩৭	कम्प्युटर खरिद		6,00,000		6,00,000	
૭૨	टेलिभिजन		2,00,000		2,00,000	
૭રૂ	विज्ञान समान खप्ने		2,50,000	1,00,000	3,50,000	
୪	फर्निचर खरिद र निर्माणा		2,00,000	1,00,000	3,00,000	
૭ધૃ	घांस काटने मेसिन		2,00,000		2,00,000	
૭૬	जेनेटर खरिद		3,50,000	3,50,000	7,00,000	
	यर्थाथ खर्च	7,89,25,048.84				
	अनुमानित खर्च		9,64,58,715	2,49,00,500	12,13,59,215	
	अनमानित आम्दानी		9,58,59,550	2,44,68,750	12,03,28,300	

|--|





