

Executive Summary

Damak Multiple Campus, established in 2038 B.S., is a leading community campus in the eastern region (Koshi Province) of Nepal. It has contributed a lot to uplift higher education by providing quality education through different programs. There are BBS, BBA, MBS under the Management stream; B.SC, in the Science stream, and B.ED, M.Ed (English & Nepali) in Education Program. and BA, BSW, BCA and MA (Economics) in the humanities faculty of the campus. BBA, BCA, and M.Ed (English & Nepali) are recently launched which are the most awaited programs in this area and these programs are running in full phase. It is anticipated to launch B.Sc.CS & IT and B.Ed Science in the near future. From its inception onward, the role, responsibility, and commitment of the educationalists, social activists, political representatives, guardians and students is highly praiseworthy for its growth and development. The campus has defined its own vision, mission, goals and objectives.

It is imperative for the campus to carry out surveys and prepare a annual report to find out the overall performance of its graduates in their respective fields and workplaces. Damak Multiple Campus has already conducted this kind of annual report previously, and this is a continuation of the same. It became a way of distance learning, an innovative aspect of modern pedagogy.

Infra-Structural Development

Damak Multiple Campus has sufficient infra-structures to run the current programs. At Present the campus has the following physical facilities and land.

- Land -3 Bighah, 6 dhur
- Main Building (3- storey)
- Science Building (2- storey)
- Master Degree Building (3- storey)
- Library Building (3- storey)
- Science and IT building (2- storey)
- BSW Block
- Administrative Building (2- storey)
- Conference hall-1, seminar hall-1
- Weather station-1
- Ladies Dressing and sanitary Room-1
- Bike and bicycle stand-3
- Spacious canteen-1
- Playground with drainage around it-1
- Student Common Hall (under construction) (2-storied)
- Women dressing room with attached rest room.
- Fiber roof from administrative building to main building
- Department chambers
- BBA & BCA Building

Learning Resources

- Well-developed computer lab
- Well-equipped science labs
- Multimedia projector rooms
- Spacious and well managed library with adequate accessories
- Extension of internet access for students in labs, library and in department chambers for faculties.
- E-class rooms

Research, Publication and Training/Workshop

The campus has given priority to conduct research activities regularly and in terms of time-bound frame work. It has also budgetary provision to support research and publications. It conducts and supports on the following areas of research, publications and training/workshops.

- Assistance for M. Phil. and Ph.D. scholars
- Support for Field work and Mini research for teachers and students.
- Support for group research for faculties and students.
- Support for Independent research for faculties
- Bulletin publication
- Periodic conduction and participating in training, conference, workshop in and outside the campus
- Publication of Academic Journals (at least once a year).
- Support for thesis and project work
- Support for entrepreneurship programs to students.

Student Support and Guidance

- Provision of special fund for handicapped, blind and disable students/special needs children.
- Special provision of scholarship for meritorious students, Janajati, Madheshi, Dalit and marginalized groups.
- Free-health camps, orientation, awareness, training and internships for students, staffs and society half yearly.
- Separate unit of job placement to support students.
- Establishment of 'Indestructible Funds' for student support.

Quality Assurance and Accreditation (QAA)

- (a) Second Higher Education Project
Accredited- 2068/09/27 (B.S.)
- (b) Higher Education Reform Project
MoU in 2072/11/04
Re-Accreditation: 2074/08/27 (B.S.)

Future Plan

Academic Plan

- Most demanded programs: B.Sc.CS & IT, B.Ed in Science, EPM, Health Edu.), one year B. Ed, L.L.B., BBM, BIT and BE etc.
- Way Forward to Program Autonomy

Physical Infrastructure

- Construction of hostel for the students from remote areas.
- Extension of the second storey of Science and IT building.
- Construction of garden with concrete lane.
- Indoor Game Chamber
- Extension of story in BBA and BCA Building

Table of contents

Cover

Report Preparation Team

Executive Summary

Background

Academic Progress

- 2.1 Enrollment Trend Analysis
- 2.2 Pass Rate Trend Analysis
- 2.3 Graduate Trend Analysis
- 2.4 Programs
- 2.5 Educational Pedagogy

3. Physical Progress

- 3.1 Infrastructural Development
- 3.2 Educational Aids
 - 3.2.1 Books/Journals/Reference Materials
 - 3.2.2 Educational Equipments (ICT, Lab Equipment)
 - 3.2.3 Furniture
 - 3.2.4 Science Lab Equipment

4. Financial Progress

- 4.1 Self Generated Resources
 - 4.1.1 Students Fees
 - 4.1.2 Others Fees
 - 4.1.3 Fund Fees
- 4.2 Grants From Government Sources
 - 4.2.1 UGC
 - 4.2.2 Other Government Bodies
- 4.3 Other Sources
 - 4.3.1 Misc. Income
 - 4.3.2 Bank Interest
 - 4.3.3 Capital Nature Income
- 4.4 Expenditures Analysis
 - 4.4.1 Salary
 - 4.4.2 Others
- 4.5 Capital Expenditures
 - 4.5.1 Major Infrastructures Development
 - 4.5.2 Minor Infrastructures Development
 - 4.5.3 Equipments
 - 4.5.4 Books
- 4.6 Audit observation and steps taken to mitigate the issues raised by Audit Observation in the Last Fiscal Year

5. Social Progress

- 5.1 Campus activities and social contributions
 - 5.1.1 Health, cleanliness and awareness program
 - 5.1.2 Model Village Project
 - 5.1.3 Society's Contribution for campus
 - 5.1.4 Plan for Campus's Contribution to Society
 - 5.1.5 Plans for Increased Involvement of Society in the Campus

6. Issues and Challenges

- 6.1 Short term issues
- 6.2 Medium to Long term issues
- 6.3 Challenges
- 6.4 Addressing Challenges

7. Projected annual work plan and budget of the three fiscal year following the current Fiscal Year (as per the Strategic plan)

1. Background

Damak Multiple Campus, founded in 2038 BS, is one of the leading public campuses in the nation. It is affiliated to Tribhuvan University, the largest university in the country. It is a landmark in the academic field having its own glorious history of over four decades. Damak Multiple Campus (DMC) is located at Campus Mode, Ward NO. 09 of Damak Municipality. DMC is the first QAA (Quality Assurance Accreditation) certified community campus in the eastern region (2012 AD) and second in Nepal. The campus was re-accredited the second time by UGC, Nepal in 2017 AD. It is a non-profit community campus that provides higher education to the students. It conducts bachelor's degree programs like BSC, BBS, BBA, BCA, BSW, BA, and BED and master's degree programs in Management (MBA), Humanities (MA, Economics) and Education (MED, English and Nepali). Now the campus is going to launch BSC CSIT and other market-driven programs in the near future. The campus generates not only skilled manpower but also business entrepreneurs, professionals and social workers. It has highly qualified, experienced and motivated teaching faculties who stimulate the students for academic excellences. DMC promotes the sense of common responsibility, honesty and integrity among the students.

The great strength of Damak Multiple Campus is the trust goodwill and positive attitude of the communities, students' stakeholders and academicians towards it. Their strong support for all-round development and growth of the campus is quite commendable. Inclusive Management Committee, mutual cooperation and co-ordination, communication transparency, decentralization of duties and responsibilities among all the stakeholders are our strength. Similarly, effective monitoring system of overall activities and the system of academic audit for quality assurance are some of the good practices of DMC. It has developed a close link with other institutions, organizations, hospitals and financial sectors.

DMC has a team of highly qualified, dedicated and experienced teaching staffs who are involved in conducting research works and publishing their articles on regular basis. The teachers instill practical knowledge and ideas in students. They promote self-dependence, focus on student-centered pedagogy and prioritize practice-based learning.

Vision of DMC:

National leadership to ensure quality education, academic excellence and professional development.

Mission of DMC:

DMC is committed to prepare highly qualitative, skillful and globally competent professionals with the help of advance technology and research- based educational and academic activities, and with the proper utilizations of its manpower and resources.

Goals:

- To include professional market driven/ technical academic programs.
- To boost internal effectiveness and efficiency.
- To improve department and its capacity for high-quality extension and education
- To improve human resources in order to ensure efficient service delivery.

- To offer top-notch student services and assistance.
- To encourage technological advancement.
- To encourage the culture of academic research publication and innovation.
- To response about climate change
- To improve governance and capacity development.

Objectives:

- To improve internal management of the campus.
- To oversee academic and professional market driven/ technical programs based on necessity.
- To enhance modern TL activities through a positive learning environment in the classroom, internal assessments, and extracurricular activities.
- To engage in workshop research-related activities.
- To access an online E-library and online approaches.
- To enhance departmental operations.
- The use of technology in the classroom.
- To improve effacing and effectiveness of campus administration.
- To plan and assign speakers and officials for workshops, trainings, and seminars.
- To improve internal administration of the campus.
- To strengthen stakeholders' sense of ownership.
- To recognize and commemorate those who have contributed to its progress, see XII.
- To deepen connections with other institutions and organizations at the local, national, and global levels
- To improve financial aid for meritorious students, as well as for underprivileged women, Dalits, Janajatis, and disadvantaged people in general.
- To make maximum use of the campus' resources.
- To gradually establish sustainability and financial viability.
- To make the M.C. members more aware and competent.
- To focus on the gender equity issue.
- Update the MIS to improve its documentation and record-keeping procedures.
- To concentrate on issue of gender equity.
- To update MIS to strengthen its record and documentation system.

Programs

Initially this campus was recognized as solely a Management Campus. Gradually, the area of study was broadened by adding programs in the same discipline and other faculties.

S.N.	Program	Year (B.S.)
1	I.Com.	2038/03/07
2	B.Com.	2045
3	I.A.	2047
4	B.A.	2050
5	Science (+2)	2056
6	B.Sc.	2061
7	Hum/Com.(+2)	2061
8	Edu. (+2)	2062
9	B.Ed.	2063
10	M.A (Eco)	2061
11	MBS	2064
12	BBA, BCA	2075
13	M.Ed (Eng. & Nep.)	2076

2. Academic Progress

2.1. Student Enrollment Trend of the Last Seven Years

Faculty	Level Program Year	2073				2074				2075				2076					
		Boys	Gir ls	ED J	Dali t	Madhes hi	Total	Boys	Gir ls	ED J	Dali t	Madhes hi	Total	Boys	Gir ls	ED J	Dali t	Madhes hi	Total
Mgmt	BBS 1 st	228	237	38	43	16	465	234	245	51	15	11	479	215	277	55	13	14	492
	BBS 2 nd	105	148	16	16	9	253	189	223	40	12	15	412	193	229	73	14	9	422
	BBS 3 rd	76	86	18	18	3	162	85	133	23	7	11	218	155	199	50	9	14	354
HUM	BBS 4 th	56	102	11	11	6	159	70	76	17	3	5	146	76	125	24	7	11	201
	BBA 1 st sem	0	0	0	0	0	0	0	0	0	0	0	0	11	21	2	0	2	32
	BBA 3 rd sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EDU	BA 1 st	18	11	3	3	0	29	45	46	8	4	0	91	36	65	8	9	0	101
	BA 2 nd	16	8	3	0	0	24	15	18	2	2	0	33	46	46	11	4	0	92
	BA 3 rd	10	10	3	1	0	20	15	8	3	0	0	23	15	17	2	2	0	32
Science	BA 4 th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	BCA 1 st Sem.	0	0	0	0	0	0	0	0	0	0	0	0	25	6	1	1	0	31
	BCA 3 rd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MA	BEd 1 st	13	60	4	1	1	73	25	108	19	1	0	133	41	139	15	4	4	180
	BEd 2 nd	9	46	3	2	3	55	12	63	3	1	0	75	24	99	22	4	3	123
	BEd 3 rd	14	38	5	4	3	52	10	44	4	2	6	54	11	64	6	1	0	75
MBS	BEd 4 th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	BSc 1 st	64	32	10	5	4	96	67	69	10	4	5	126	37	41	16	5	4	78
	BSc 2 nd	61	34	5	1	10	95	58	31	8	2	3	89	61	51	10	3	5	112
M.Ed. (Eng.&Ne p.)	BSc 3 rd	39	17	3	0	4	56	81	35	7	2	9	116	58	30	8	4	3	88
	BSc 4 th	30	13	2	1	2	43	38	15	8	0	3	53	52	30	7	1	9	82
	MA 1 st	4	1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
MBS	MA 2 nd	0	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0	0
	MA 1 st Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	MBS 1 st	42	61	10	1	3	103	29	31	2	1	1	60	84	97	14	3	10	181
MBS	MBS 2 nd	26	33	4	0	3	59	39	62	8	1	2	101	40	36	5	1	4	76
	1 st Sem.	0	0	0	0	0	0	50	37	3	2	3	87	84	97	14	3	10	181
	2 nd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MBS	3 rd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4 th Sem.	0	0	0	0	0	0	0	0	0	0	0	0	40	36	5	1	4	76
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G.	1 st Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 nd Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G. Total		1675				2298				3009				3225					

Faculty	Level Program Year	2077					2078					2079									
		Boys	Girls	EDJ	Dalit	Madheshi	Total	Boys	Girls	EDJ	Dalit	Madheshi	Total	Faculty	Level	Boys	Girls	EDJ	DALIT	Madhes hi	Total
Mgmt	BBS 1 st	370	356	45	24	22	726	322	391	37	37	26	713	Management	BBS 1 st Year	291	372	33	30	41	663
	BBS 2 nd	190	214	39	11	11	404	296	300	39	22	21	596		BBS 2 nd Year	193	310	25	25	23	503
	BBS 3 rd	131	197	11	6	6	328	203	209	35	10	5	412		BBS 3 rd Year	302	305	36	22	11	607
	BBS 4 th	129	137	35	9	8	266	89	168	13	5	7	257		BBS 4 th Year	162	187	24	7	8	349
HUM	BBA 2 nd sem	14	19	2	1	1	33	7	16	1	0	1	33	Management	BBA 1 st Sem	12	36		0	0	48
	BBA 4 th sem	12	18	2	0	2	30	9	20	2	1	29	BBA 2 ND SEM		13	17		0	0	30	
	BA 1 st	56	109	18	4	2	165	11	19		0	0	30		BBA 3 rd SEM	0	0	0	0	0	0
	BA 2 nd	22	51	6	1	0	73	11	19		0	0	30		BBA 4 th SEM	8	20		2	1	28
EDU	BA 3 rd	21	45	4	6	0	66	30	61	2	1	2	91	Humanities	BBA 5 th SEM	0	0	0	0	0	0
	BA 4 th	0	0	0	0	0	0	48	94	16	4	2	142		BBA 6 th SEM	8	20	0	2	1	28
	BCA 2 nd em.	27	7	0	0	0	34	21	53	10	1	0	74		BBA 7 th SEM	0	0	0	0	0	0
	BCA 4 th Sem.	20	7	1	1	0	27	16	41	4	4	0	57		BBA 8 th SEM	11	18	2	0	2	29
Science	BEEd 1 st	52	222	21	8	1	274	20	6	1	1	0	26	Humanities	B.A. 1 st Year	23	25	1	1	0	48
	BEEd 2 nd	29	138	12	4	1	167	17	17		0	0	34		B.A. 2 nd Year	19	39	1	1	1	58
	BEEd 3 rd	30	103	7	2	3	133	27	7	1	1	0	34		B.A. 3 rd Year	49	93		0	0	142
	BEEd 4 th	12	70	11	3	2	82	17	6		0	0	23		B.A. 4 th Year	15	43	6	1	0	58
MA	BSc 1 st	55	52	3	0	2	107	41	193	14	7	5	234	Humanities	BCA 1 ST Sem	17	18		0	1	35
	BSc 2 nd	49	43	2	1	2	92	39	200	16	7	2	239		BCA 2 nd sem	18	5		0	1	23
	BSc 3 rd	42	31	4	3	2	73	28	140	15	3	1	168		BCA 3 rd SEM	0	0	0	0	0	0
	BSc 4 th	43	36	4	1	1	79	24	94	6	2	3	118		BCA 4 th SEM	25	7		0	0	32
MBS	MA1 st Sem.	4	2	0	0	0	6	43	55	8	2	6	98	Education	BCA 5 th SEM	0	0	0	0	0	0
	MBS 1 st Sem	83	70	6	3	10	153	42	54	3	0	1	96		BCA 6 th SEM	17	6	1	1	0	23
	MBS 2 nd Sem	81	86	3	1	8	167	45	48	2	2	1	93		BCA 7 th SEM	0	0	0	0	0	0
	MBS 3 rd Sem	70	80	5	2	9	150	25	32	9	4	4	57		BCA 8 th SEM	17	6	1	1	0	23
M.Ed. (Eng. & Nep.)	MBS 4 th Sem	61	85	5	2	9	146	4				4		Education	B.Ed. 1 st Year	38	117	10	7	0	155
	M.ED. 1 st Sem	9	8	1	1	0	17	70	67	6	3	7	137		B.Ed. 2 nd Year	31	141	13	6	5	172
G. Total		1612	2186	247	94	102	3798							Science							
								G. Total	1576	2402	242	121	101		3978	B.Sc. 3 rd Year	44	53	3	0	1
Master in Management														Master in Management	MBS 1 st sem	37	73	5	2	6	110
															MBS 2 nd sem	0	0	0	0	0	0
Master in Education														Master in Education	MBS 3 rd sem	56	58	5	2	6	114
															M.Ed. 1 st sem	8	13	1	0	1	21
Master in Humanities														Master in Humanities	M.Ed. 2 nd sem	0	0	0	0	0	0
															M.Ed. 3 rd sem	4	8	0	0	0	12
															MA 1 st Sem	9	4	0	0	0	13
															MA 2 nd Sem	0	0	0	0	0	0
															MA 3 rd sem	12	4	0	0	0	16
														G. Total		1623	2454	214	127	130	4077

The number of students enrolled has increased in 2079 in comparison to previous years. It is because of an increasing number of passed students in plus two exams and students' migration from neighboring districts to Morang and Ilam city. Similarly, the number of Female students is slightly increasing trend in every year and the number of EDJ is almost stable whereas the number of Dalits has increased significantly in comparison to previous years. Enrollment of students in Masters Level Programs almost remains the same in every year due to limited seats available and the structured selection process of applicants.

2.2 Pass Rate Trend of the Last Six Years

Year	Stream Level	Exam appeared Students					Total	Pass Students					Total	Pass in Percentage
		Boys	Girls	EDJ	Dalit	Madesh		Boys	Girls	EDJ	Dalit	Madesh		
2073	Mgmt	232	255	49	10	18	572	75	106	19	5	3	181	31.64
	Hum	82	47	14	2	7	129	9	12	3	1	0	21	16.28
	Edu	78	267	24	6	13	345	16	68	8	2	2	102	29.57
	Sci	232	116	35	2	9	348	109	80	11	3	8	189	54.31
	MA	0	0	0	0	0	0	0	0	0	0	0	0	0
	MBS	60	94	16	1	3	156	34	19	2	1	0	53	33.97
2074	Mgmt	414	539	89	26	37	953	124	184	27	6	12	308	32.31
	Hum	35	32	8	3	0	67	16	12	4	2	0	28	41.79
	Edu	34	136	11	5	4	170	15	60	3	2	3	75	44.11
	Sci	203	97	29	6	17	300	113	53	9	1	11	166	55.33
	MA	1	0	0	0	0	0	1					1	100
	MBS	63	85	10	2	2	148	16	35	2	0		51	34.45
2075	Mgmt	485	673	127	43	48	1158	220	121	26	3	10	341	29.44
	Hum	52	65	9	15	0	117	11	19	2	0	0	30	25.6
	Edu	39	197	35	10	7	236	8	20	1	0	0	28	11.8
	Sci	206	115	32	13	21	321	31	12	5	1	7	43	13.4
	MA													
	MBS Y	22	30	3	0	1	52	2	5	2	0	1	7	13.46
	MBS Sem	87	73				160	39	27				56	41.25
	BBA	12	21				33	3	4					21.21
BCA	25	6				31	16	5					67.74	
2076	Mgmt	677	489	100	32	42	116	140	89	27	5	8	229	19.64
	Hum	107	56	10	11	0	163	42	24	2	2	0	66	40.49
	Edu	298	63	27	10	6	361	67	17	4	2	0	84	23.27
	Sci	138	184	29	13	20	322	57	71	7	1	13	128	39.75
	MBS Y	29	43	3	1	1	72	0	0	0	0	0	0	
	MBS	87	73	3		8	160	20	20	3	0	0	40	25.00
	BBA	12	21	1	0	0	33	4	3	1	0	1	7	21.21
	BCA	24	6	1	0	0	30	16	5	1	1	0	21	70.00
Year	Stream Level	Exam appeared Students					Total	Pass Students					Total	Pass in Percentage
		Boys	Girls	EDJ	Dalit	Madesh		Boys	Girls	EDJ	Dalit	Madesh		
2077	Mgmt	620	585	88	49	105	1205	103	126	16	10	20	229	19.00
	Hum	68	98	10	11	0	166	34	43	3	3	0	77	46.39
	Edu	100	262	27	10	4	362	15	67	4	2	0	82	22.65
	Sci	166	160	31	18	25	326	66	62	6	3	14	128	39.26
	BCA	47	12	2	2	0	59	36	9	2	2	0	45	76.27
	BBA	22	40	4	0	4	62	7	17	1	0	3	24	38.71
	MBS	192	252	8	8	25	444	83	143	7	7	14	226	50.90
2078	Mgmt	543	738	116	38	46	1281	190	277	48	13	16	467	36.45
	Hum	21	59	4	4	0	80	14	36	3	3	0	50	62.5
	Edu	72	385	36	13	6	457	23	117	12	4	3	140	30.00
	Sci	109	90	19	9	7	199	72	47	13	7	4	119	59.79
	BCA	29	7	0	0	0	36	21	5	0	0	0	26	72.22
	BBA	57	102	6	4	8	159	50	93	6	4	8	50	143
	MBS	154	172	9	5	18	326	64	110	4	1	6	174	53.37
	MA(Eco)	6	0	0	0	0	6	0	0	0	0	0	0	0
	M.Ed (Nep.& Eng)	19	29	4	3	1	48	5	8	1	0	0	13	27.08

2.3 Graduate Trend Analysis of the Last Six Years

Level	Program Name	Graduate Students																								
		2073				2074				2075				2076				2077								
		TOT AL	GIR LS	ED J*	Dal its	Mad hesi	TOT AL	GIR LS	ED J*	Dal its	Mad hesi	TOT AL	GIR LS	ED J*	Dal its	Mad hesi	TOT AL	GIR LS	ED J*	Dal its	Mad hesi					
Bachelor's level	B.B.S	35	21	2	0	1	92	57	8	3	1	78	12	4	2	0	105	70	2	1	3	149	89	15	1	2
	B.A.	8	5	1	0	0	7	2	0	0	0	10	46	4	3	2	11	6	2	0	1	12	9	0	0	0
	B.Sc.	38	16	2	0	0	48	14	3	2	0	41	3	2	0	0	46	20	1	1	5	70	21	4	2	3
	B.Ed.	82	64	5	2	4	42	34	6	3	4	29	21	4	3	0	12	11	0	0	0	21	18	0	0	0
Master's Level	MA	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	MBS	13	6	0	0	0	26	12	0	0	0	54	35	10	3	1	51	32	8	2	2	115	68	2	1	9
Grand Total		177	112	10	2	5	216	56	6	4	4	212	117	24	11	1	225	139	13	4	11	367	205	21	4	14

Level	Program	Graduate Students				
		Total	Girls	EDJ	Dalit	Medeshi
Bachelors	BBS	41	24	2	2	0
	B.Ed.	13	11	0	0	0
	BA	7	4	0	0	0
	B.Sc.	18	8	0	0	1
Masters	MBS	27	15	0	0	0
	MA	1	0	0	0	0
Total		107	62	2	2	1

2.4. Academic Programs

SN	Date of Commencement	Faculty	Program	Affiliated to	Remarks
1	2045-03-03 2075/09/22	Management	B.B.S BBA	T.U.	
2	2050-04-28 2075/05/24	Humanities	B.A. BCA	T.U.	
3	2061-01-11	Humanities	M.A. Eco.	T.U.	
4	2061-03-06	Science	B.Sc.	T.U.	
5	2063-07-29	Education	B.Ed.	T.U.	
6	2064-06-29	Management	M.B.S	T.U.	
7	2076-08-19	Education	M.Ed (Eng.&Nep)	T.U.	

2.5 Educational Pedagogy:

Library with Internet access

Internet access is available on our Library every time. It has also enabled libraries to offer value-added services such as online reference assistance, digital exhibitions, and interactive learning platforms. Additionally, the Internet has facilitated collaboration among libraries, fostering the sharing of resources, knowledge, and best practices.

Audio-visual aids

The use of audiovisual aids makes the students to remember the concept for longer period of time. They convey the same meaning as words but it gives clear concepts thus help to bring effectiveness in learning.

Journals

National and international journals provide prior insights and knowledge and establish strong theoretical and contextual bases for students.

Labs

It allows students to equip with prior practical knowledge and skill through use of available infrastructure.

Field visit

It gives organizational professional exposure and linkage of theoretical knowledge to practical scenario.

Class Presentation

Campus focuses on the use of class presentation in order to have students practice all language system areas (vocabulary, grammar, discourse and phonology) and skills (speaking, reading, writing, use of technology, listening and answering). It also builds confidence, and presenting as a skill that students need to have. It is expected that students will be able to present their idea in structured way after completion of course.

Case Study

Among various teaching methods, Campus emphasizes in using the case study method both in bachelors and master-level classes. Case studies are real stories that are used as a teaching tool to show the application of a theory or concept to real situations. Depending on the goal they are meant to fulfill, cases can be fact-driven and deductive where there is a correct answer, or they can be context-driven where multiple solutions are possible. The instructors can create their own cases or can find cases that already exist to enhance the students' learning through active participation. It largely enhances the problem-solving and decision-making skills of students.

Group Discussion

Another teaching tool adopted by Campus is group discussion where students debate in particular issue in a structured way. They create and discuss on possible solutions and their effects on certain issues. Sometimes, articles are reviewed before starting discussion. It enhances conceptual and communication skills.

Educational Tour

Educational tours are regularly organized for students and academicians as well where they can meet different people and situation. Such tours are combined with study and research activities of students as well.

Online Teaching

The Campus has start online teaching and learning process were during the pandemic COVID-19 and linked up with the various virtual platforms such as MS Teams, ZOOM, MOODLE etc. for the continuous teaching and learning Activities.

3. Physical Status

3.1 Infra-structures Development

The infrastructural structures of Damak Multiple Campus have been greatly expanded and there are eleven buildings ranging from one floor to five floors. These buildings have their Different names, even though some of these buildings are getting old, the process of building new buildings is still going on. These buildings have classrooms, an administration, a library, a laboratory and various workshop halls, etc. The Infra-structures are as follows table:

Description			Number		
Building			11		
SN	Land		Area		
1			3 Bigha, 6 Dhur		
SN	Building	Area (Square Feet)	Floor	Number of Room/Hall	Room Size (Square Feet)
1	Main Building	12000	3	36	24X33 TO 24X12
2	Science Building	2100	3	4	25X30
3	Master Degree Building	2000	3	9	18X25
4	Library Building	2380	3	14	50X24 TO 24X18
	Laboratory			4	24X33
	physics			3	24X33
	Biology			3	24X33
	Chemistry			1	26x36
	Env. Sc.			1	26x36
	Computer				
5	Student Union Building	800	1	3	18X24 TO 18X 12
6	Canteen	1300	1	4	25X30 TO 10X12
7	IT Building	8712	2	10	12X12 TO 24X20
8	Administration Building	1638	2	12	12X12 TO 15X 20
9	Seminar Hall			1	
11	Conference Hall			1	
12	Compound Wall	1990	6 feet Height		
13	Weather Station	225	-	-	
14	Tutorial Classes	-	-	35	-
15	ICT LAB	948		1	
16	BBA Building		-	2	26x36
17	BCA Building		-	2	26x36
18	Laboratory Building			2	26x36
19	Construction of new building with shatter and underground	9,000	5 Floor with Underground	Class Room-24 Shatter- 18	

3.2 Educational Aids

3.2.1 Books, Journals, Reference and Materials

The campus library is a dedicated space within a campus that serves as a hub of knowledge and information. It houses a vast collection of Textbooks, Reference books, journals (National and International), periodicals, and other resources carefully curated to support the academic pursuits of students and faculty.

Table No 4. Library Status

Books Details					
Year	Text Books	Reference Books	Journals		Total
			National	International	
Up to 2070/071	29776	0	0	0	29776
2071/072	1001	23	4	1	1029
2072/073	1609	191	4	1	1805
2073/074	1332	75	2	1	1410
2074/075	2732	119	1	1	2853
2075/076	4069	153	62	2	4286
2076/077	2722	103	6	3	2834
2077/078	2109	28	2	1	2140
2078/079	4937	214	4	0	5155
2079/080	3328	56	2	0	3386
Total	53615	962	87	10	54674

Damak Multiple Campus had 29776 books in library 2070/071 and currently 54674 books are in the library. More details are shown in the table.

3.2.2 Computer/Smart Board/Projector and photocopy

SN	Product Description	Total
1	COMPUTER SET - I58Th Gen	41
2	COMPUTER-CPU/MONITAR	10
3	LAP TOP	1
Total		52
SN	Product Description	Total
1	SMART TV	1
2	T.V LED - 55 Inch (HIMISTAR)	4
3	T.V LED - 55 Inch (LG)	9
Total		14
SN	Product Description	Total
1	PROJECTOR - EPSON	6
2	PROJECTOR - PANASONICK	1
3	Photocopy	2
Total		9

3.2.3 Furniture

SN.	Product Description	Total
1	BOARD	
2	NOTICES BOARD - SPONG	10
3	WHITE BOARD	41
4	WHITE BOARD-6*3.5	10
5	CHAIR	
6	CHAIR GADDA STEEL	47
7	CHAIR HATTA WALA (WOODEN)	100
8	CHAIR (STOOL)	74
9	CHAIR - HARD WOOD (RAYAGIN)	70
10	CHAIR -S - IRON	32
11	CHAIR -SIMPLE METAL CHAIR	40
12	CHAIR GADDA (WOODEN)	228
13	CHAIR PLASTICK	64
14	CHAIR RAYAGIN SIMPAL	65
15	CHAIR ROUND	50
16	CHAIR SIMPLE (WOODEN)	67
17	FIX CHAIR MEDIUM TYPE	12
18	FIX CHAIR TOP HEAD	18
19	REVOLING CHAIR- BOSS CHAIR	8
20	DARAJ	
21	BOX (AMPLIFER DEVICE BOX) PLY	2
22	CUP BOARD (FILR RACK)	11
23	DARAJ - RAYAK	5
24	DARAJ - STEEL	53
25	DARAJ - STILL (PIJON BOX)	3
26	DARAJ - WODDEN (PIJON)	3
27	DARAJ - WOODEN	15
28	DARAJ - WOODEN(CAMECAL)	10
29	DRAWA - CARD RAKHANE	2
30	PIGEON BOX (8 BOX)	7
31	DESK/BENCH	
32	BENCH (SINGAL) WODDEN	241
33	BENCH - AARAM BENCH	2
34	BENCH - CANTINE BANCH	25
35	DESK - SINGLE(WOODEN)	229
36	DESK/BENCH (JODI) IRON	177
37	DESK/BENCH (JODI) PLY	238
38	DESK/BENCH (JODI) WOODEN	94
39	KHAT	
40	KHAT - LECTUR	24
41	KHAT - LOW BED	2
42	RAYAK	
43	RAYAK (CAMICAL RAYAK)WALL	3
44	RAYAK (CAMICAL RAYAK)	7
45	RAYAK (STEEL)	6
46	RAYAK (WOODEN) SINGAL	7
47	RAYAK (WOODEN)DOUBLE	12
48	RAYAK - PAPPER	1
49	SOFA SET	
50	AARAM CHAIR (SADA SOFA)	1
51	SOFA - 3 SITER - STILL	1
52	SOFA - SINGAL	9

53	SOFA LONG	11
54	SOFA ROUND - 8 SITTER - WODDEN	1
55	SOFA SET 11 SHITTER	1
56	SOFA SET 5 SHITTER	1
57	TABLE	
58	CO DIYAM - UDBHOSHAN DYAS	1
59	FAX - BOX	1
60	LABORATORY TABLE	4
61	OFFICE TABLE IMPORTED	2
62	T.TABLE	3
63	TABLE - BCA LAB(PLY & 4MIKA	8
64	TABLE - COMPUTER (WOODEN)	45
65	TABLE - COUNTER	1
66	TABLE - COUNTER LAB	0
67	TABLE - DRRRA (WOODEN	2
68	TABLE - LAB (WOODEN)	18
69	TABLE - LECTURE STAND	52
70	TABLE - PHOTOCOPY	1
71	TABLE - ROUND (WOODEN)	3
72	TABLE - SECURETY (STEEL)	22
73	TABLE - SECURETY (WOODEN)	24
74	TABLE - SIDE TABLE	1
75	TABLE - SIMPLE (WOODEN)	47
76	TABLE - STUDENT READ(WOODEN	12
77	TABLE - T (WOODEN)	17
78	TABLE TENNIS BORD	2
79	TABLE-LAB TABLE (TEACHER)	2

3.2.4 Sciences Lab Equipment

SN	Code	Serial	Product Description	Total In Qty
1	222		BCA LAB SAMAN-KHAPNE	
	222.247	1	ADDER/SUBTRACTOR KIT	8
	222.246	2	BASIC LOGIC KIT	8
	222.248	3	COMBINATIONAL CIRCUIT	8
	222.249	4	COUNTER AND SIFT REISTER KIT	8
	222.245	5	DIGITAL LOGIC KIT (MAIN BOARD)	8
	222.25	6	LATCH AND FLIPFLOPS	8
2	252		BILOGY LAB EQUIPMENT KHAPNE SAMAN	
	252.252	1	AIR CONDITIONER 1.0 TON	2
	252.254	2	AUTO CLAVE	1
	252.276	3	CANADA BALSOM	2
	252.255	4	DNA MODEL	1
	252.256	5	HOT AIR OVEM (DIGITAL)	1
	252.259	6	HOTAIR OVEN - OLD	2
	252.26	7	NCUBATOR	2
	252.261	8	MAGNETIC COMPASS	1
	252.262	9	MICROSCOPE PROJECTION (ADVANCE TYPE)	1
	252.264	10	MICROSCOPE STAGE	6
	252.265	11	MICROSCOPE - STUDENT (VERSION 2 EXCEL)	10
	252.266	12	MICROSCOPE DEFLECTION	1
	252.268	13	MICROSCOPE OLD	12
	252.269	14	MICROSCOPE PATHOLOGICAL COMPOND	4
	252.271	15	MICROSCOPE SIMPLE - NIKE SM2	8
	252.272	16	MICROTOME MACHINE	1
	252.273	17	MICROSCOPE ELECTRONIC PHOTOGRAPHIC EXTRA ASSOCERIES	1

	252.277	18	STEREO MICROSCOPE	2
	252.274	19	STREOMICROSCOPE BINOCULAR DISCTING	1
	252.275	20	WAX TREY	30
3	7		CHEMISTY LAB - KHAPNE	
	7.071	1	ATOMIC MODEL	1
	7.108	2	COLORIMETER - DIGITAL	1
	7.072	3	CONDUCTIVITY METER	5
	7.113	4	CONDUCTIVITY METER (LUTRUN)	1
	7.094	5	CONDUCTIVITY METER (WITH TDS METER)	1
	7.097	6	CONDUCTIVITY METER - AUTOMATIC	1
	7.073	7	DESSICATOR - 1000 ML	1
	7.093	8	DESSICATOR 500ML	1
	7.077	9	DIGITAL BALANCE - 2 DIGITS	3
	7.08	10	DISTILLATION SET -(2000ML)	1
	7.079	11	DISTILLATION SET -(250ML)	1
	7.078	12	DISTILLATION SET -(TRIPLE SET)	1
	7.081	13	FILTER APPARATUS	3
	7.098	14	FIRE EXTINGUISHERS	1
	7.082	15	GAS - CYLINDER	5
	7.083	16	HOT AIR OVEN	1
	7.084	17	KIPP"S APPARATUS (PLASTIC)	1
	7.11	18	MAGNETIC STERRIER MANUAL OPERATING	1
	7.111	19	MICROPROCESSOR BASED PH SYSTEM WITH 7 DIGIT	1
	7.112	20	PH /V -CONDUCTIVITY	1
	7.075	21	PH METER - DIGITAL	4
	7.076	22	PH METER - DIGITAL (PORTABLE)	1
	7.085	23	POTENTIOMETER	6
	7.092	24	REFRIJEREATOR - LG 190 LTR	1
	7.086	25	SERLOGICAL WATERBATH	1
	7.104	26	VDRL SHAKER (ROTATER ELECTRIC)	1
	7.087	27	VDRL- SHAKER	1
	7.109	28	WATER BATH (DIGITAL)	1
	7.114	29	WATTER HOT POT-450 LTR	2
	7.089	30	WATTER TROUGH - GLASS	3
	7.088	31	WATTER TROUGH - PLASTIC	3
	7.09	32	WOULF BOTTLE	7
4	8		ENV-SCIENCE - KHAPNE	
	8.222	1	ALTIMETER	1
	8.223	2	ANEMOMETER	2
	8.227	3	AUTOMATIC WEATHER STATION	1
	8.233	4	CLINOMETER DIGITAL HEGLOX	1
	8.22	5	DO - METER	1
	8.231	6	DO METER -DIGITAL PORTABLE	1
	8.232	7	GPS-ETRAX	1
	8.229	8	INCUBATOR- 18*18*18 DIGITAL	1
	8.228	9	LAMINAR AIR FLOW (HORIZONTEL MODEL)	1
	8.226	10	MINERALS SEMPLE	1
	8.221	11	QUADRATES (METALLIC)	5
	8.225	12	ROCK SAMPLE	1
	8.23	13	SIEVEC SHAKER	1
	8.224	14	SOUND LEVEL METER	2
5	9		PHYSICS LAB EQUIPMENT-KHAPNE	
	9.214	1	A MMETER	7
	9.205	2	ABSORPTION OF BETA PARTICLE APPARATUS BY MATERIAL	1
	9.192	3	AC MILLI AMETER - 250	1
	9.14	4	AC MILLI AMETER - 500	1
	9.196	5	AUDIO FREQUENCY OSCILLATOR -LG	2

	9.197	6	B-H CURVE APPARATUS	2
	9.144	7	BAR MAGNET	6
	9.143	8	BAR PANDULEM	5
	9.141	9	BENDING BEAM APPARATUS	3
	9.202	10	BREAD - BOARD TRAINER - VITCO - DOUBLE PROJECTION BOARD	2
	9.195	11	C.R.T. APPARATUS FOR E/M	1
	9.145	12	CALORIE METER	7
	9.19	13	CAPACITANCE BOX 2 DIAL	2
	9.146	14	CARTER PENDULUM	5
	9.122	15	DC POWER SUPPLY	3
	9.209	16	DESORM'S APPARTUS FOR CP/CV	1
	9.216	17	DIGITAL MULTI METER -	5
	9.148	18	DIP CIRCLE	4
	9.147	19	DRAWING BOARD	20
	9.137	20	DRY & WET BULB HYGROMETER	3
	9.149	21	E/M THOMPSONS APPARATUS	1
	9.116	22	ELECTRIC VIBRATION	1
	9.15	23	FLY WHEEL	1
	9.152	24	FORTINS BAROMETER	1
	9.2	25	FOUR - PROBE METHOD APPARATUS OR RESISTIVITY OF SEMI CONDUCTOR	1
	9.151	26	FRACTIONAL BOARD APPARATUS	1
	9.184	27	FRESNAL BI PRISM WITH OPTICAL BENCH	1
	9.12	28	FUNCTION GENERATOR	2
	9.153	29	G.M.COUNTER	1
	9.194	30	G.M.TUBE APPARATUS	1
	9.142	31	GALVANOMETER - BALASTIC	8
	9.133	32	GALVANOMETER WITH EARTH INDICTOR	2
	9.126	33	GEOLOGICAL COMPAS	0
	9.155	34	HALL EFFECT APPARATUS	1
	9.135	35	HALLO PRISM	1
	9.154	36	HYDROSTATIC BALANCE	1
	9.191	37	INDUCTANCE BOX 2 DIAL	2
	9.156	38	JAGERS APPARATUS	1
	9.206	39	JJ THOMSON'S APPARATUS	1
	9.157	40	KLEEN JAR	1
	9.188	41	LCR IMPEDANCE APPRATUS	2
	9.198	42	LCR RESONANCE APPARATUS(SERIES AND PARALLEL)FOR Q FACTOR	2
	9.158	43	LECLANCHE CELL	1
	9.123	44	LLODYS MIRROR	1
	9.128	45	LLOYDS MIRROR WITH RESEARCH OPTICAL BENCH	1
	9.159	46	LOGIC GATE	2
	9.129	47	MAGNETIC STIRRER	1
	9.201	48	MAGNETRON TUBE APPARATUS FOR E/M	2
	9.161	49	MAX.NEEDLE APPARATUS	1
	9.16	50	MELDES APPARATUS	1
	9.163	51	MICHEL SONS INTERFEROMETER	1
	9.131	52	MILICAN OIL DROP APP-WITH CAMERA SK-052 A	1
	9.162	53	MILLIKANS OIL DROP APPAROUTS NORMAL	1
	9.119	54	MISCROSCOPE -TRAVELLING	2
	9.132	55	NEWTON RING	1
	9.164	56	OPTICAL BENCH APPARATUS	1
	9.183	57	OPTICAL BENCH WITH LOYIDS MIRRORS	1
	9.115	58	OSCILLOSCOPE	3
	9.165	59	P.O.BOX	1

	9.136	60	PLAN DEFRECTING GRATING	2
	9.166	61	PLANKS APPARATUS	1
	9.21	62	PN JUNCTION DIODE CHARACTERISTICS APPARATUS	2
	9.13	63	POLARI METER- DIGITAL AUTOMATIC	1
	9.217	64	PORTABLE DIGITAL PH MEDER -98107	4
	9.139	65	PRISM - BI WITH OPTICAL BANCH	1
	9.199	66	RADIOACTIVE CS-137 9 MICRO CURIE SOURCE (RADIO ISOTOP GENERATOR)	1
	9.168	67	RADIOACTIVE SOURCES	1
	9.121	68	REFLECTING GALVANOMETER	2
	9.167	69	RESONANCE COLUMN	1
	9.182	70	RESONANCE TUBE APPRATUS	1
	9.138	71	RHEOSTAT (3000 OHMS)	4
	9.185	72	ROTAATER ELECTRIC	1
	9.171	73	SCREW GAUZE	10
	9.172	74	SEARLS APPARATUS	1
	9.175	75	SODIUM LAMP HOUSE	1
	9.174	76	SODIUM LAMP TRANSFORMER	1
	9.176	77	SONO METER	1
	9.215	78	SPEAKER -YIS CZ76	1
	9.173	79	SPECTRO METER	1
	9.17	80	SPHERO METER	10
	9.208	81	STEFAN"S CONSTANT APPARATUS	1
	9.169	82	STEFENS CONSTANT OF APPARATUS	1
	9.118	83	STOP WATCH	6
	9.189	84	STOP WATCH MECHANICAL (DIAMOND)	3
	9.218	85	TDS METER	0
	9.219	86	TDS METER (HANA ORGINAL)	1
	9.134	87	THERMOMETER - DIGITAL (MAX - MINIMUM)	1
	9.177	88	TRAVELING MICROSCOPE	3
	9.178	89	TUNNING FORK	1
	9.186	90	VERIFICATION OF NORTH THEOREM	2
	9.187	91	VERIFICATION OF THEVENINS THEOREM	2
	9.18	92	VERNIER CALIPER	26
	9.124	93	VISCOSITY APPARATUS	5
	9.179	94	VOLT METER	10
	9.181	95	YOUNGS MODULUS	1
6	10		RESEARCH LAB-KHAPNE	
	10.235	1	DIGITAL BALANCE - 4 DIGITS	1
	10.236	2	DISTILATION QUARZ TYPE -DOUBLE (4-LT/HR	1
	10.237	3	DISTILLATION SET -(1000ML)	1
	10.238	4	MANSINGH SERVICE METER	3
	10.239	5	SOXHLET EXTRACTION APP	1
	10.234	6	SPECTOR PHOTO METER	1
	10.24	7	WATER BATH (RESEARCH GRADE)	1
	10.242	8	WATTER CONDENSER	1

4. Financial Status

Income of Last Seven Years

		Income Analysis						
Income last three years		2079/080	2078/079	2077/078	076/077	075/076	074/075	FY 073/074
4.1 Self Generated								
4.1.1	Student Fee	111,832,035.00	132,546,200.00	55,236,220	67,459,560.00	63,944,585.00	54,787,990.00	44,430,005.00
4.1.2	Other fee	7,562,165.00		5821720	4,472,025.00	6,313,100.00	4,885,255.00	3,952,230.00
4.1.3	Fund Fee	7,318,000.00	7,510,250.00	4131600	4,922,160.00	4,833,570.00	4,573,900.00	3,683,780.00
4.2 Grant From Governmental Sources								
4.2.1	UGC	4,355,463.00	2,385,000.00	15462806.61	16,620,739.69	11,872,348.81	17,507,546.67	2,646,659.60
4.2.2	Nepal Government	2,816,100.00	1,148,577.00	0	504,951.00	3,500,000.00		
4.3 Other Sources								
4.3.1	Misc. Income	119,100.00	199,650.00	692300	560,149.00	323,917.00	296,270.00	778,975.00
4.3.2	Bank Interest	1,152,879.98	492,662.07	379780.54	1,764,991.85	1,898,347.49	1,942,907.53	2,004,867.31
4.3.3	Capital Nature Income	100,000.00	925,000.00	0	50,000.00	-	-	401,000.00
	Total	135,255,742.98	145,207,339.07	81724427.2	96,354,576.54	92,685,868.30	83,993,869.20	57,897,516.91
4.4 Expenditure Analysis								
4.4.1	Salary (with liabilities payable)	84,460,514.01	73,205,693.65	63252838.4	63,697,589.11	51,989,339.58	45,146,501.46	47,327,013.92
4.4.2	Other							
-	Depreciation	8,235,674.00	8,777,127.00	9967184	8,626,457.00			
-	administrative exp (with liabilities payable)	20,893,897.00	17,767,304.00	10075446.64	15,015,334.07	15,086,146.12	14,515,168.95	11,616,414.30
-	student related expenses	3,146,495.00	4,236,865.00	976815	4,542,084.00	6,482,650.00	4,010,605.00	2,746,586.00
-	Retirement fund exp(with liabilities)	12,275,487.00	13,803,703.00	40375	4,675,118.00	14,062,855.00	148,625.00	3,798,906.00
-	Fund fee exp	1,117,500.00	1,280,000.00	936700	1,015,835.00	971,000.00	878,300.00	690,000.00
4.5 Capital Expenditure								
4.5.1	Major Infrastructures Development			0				
-	Major construction			0	20,688,337.00			
-	Major capital nature purchase and installation			0	4,676,413.00			
4.5.2	Minor Infrastructures Development			0				
-	Minor Construction			126995	23,800.00	341,831.00	5,136,550.00	3,627,350.00
-	Minor Capital Nature Purchase and Installation	3,294,762.00	831,574.00	10200	69,487.00	4,291,332.00	4,090,925.00	1,822,141.00
4.5.3	Science Goods			0	254,038.00			
4.5.4	Books	1,759,747.00	2,053,755.00	743989	1,515,897.00	1,662,034.00	1,479,179.00	1,060,461.00
	Total	135,184,076.01	122,556,083.65	86130543.04	124,800,389.18	94,887,187.70	75,405,854.41	72,688,872.22

5. Social Progress

5.1 Social activities and social contributions

5.1.1 Health, Cleanliness and awareness program

- Health campaigning Programs are conducted in collaboration with AMDA Hospital, Life Line Hospital, NIMS Hospital and others.
- Cleanliness programs are conducted in the association with Damak Municipality Nepal Red Cross Society, Damak Branch and other helping hands.
- Teachers are assigned as facilitators and subject expert for awareness programs
- Free students union, Health and sanitation unit also participate in these programs.

5.1.2 Model Village Project

- Selection of Bhawana Tole Damak-10 for model village project
- Support to model village
- Establishment of project office along with furniture and accessories
- Women's health programs
- Free health camps for the local community
- Handover of fruit plants to all families of the village
- Establishment of Bhawana Sahakari with monitory assistance by the campus (2070/06/07)
- Literacy classes for the senior citizens
- Handover of dustbin to the model village

5.1.3 Society's contribution to the campus

- Choice of Campus ground to run 'Damak Gold Cup Football' in National level.
- Campus cleanliness campaign in the presence of representatives of political parties and social organizations.
- Free health camp by hospitals

5.1.4 Plan for Campus's contribution to society

- Involvement in Awareness programs
- Training ,Workshop, Seminar And talk Programs
- Delivering teachers' expertise in community

5.1.5 Plan for Increased involvement of Society in the Campus

Campus keeps on making support to institutions and organizations on regular basis

6. Issues and Challenges

6.1 Short-Term issues

a. Need of commencing market demanded courses

- To B.Sc. CS & IT, B. Ed (1 year) , LLB, B.Ed in Science and the market driven programmes

b. To conduct research activities

- To promote research activities for faculties and students
- To set up adequate financial provision for research
- To update well equipped computer and research lab for research work and pedagogical activities
- To promote research and entrepreneurship activities among students
- To continue publication of journals and other opinion-based magazines

c. Extension of library with internet access

- To extent e-library with sufficient computers
- To add more text, reference books, audio-visual aids, national and international journals
- To extend library with spacious reading section and internet accessories

d. Student support

- To involve students in different issue-based activities like human rights awareness, legal awareness, woman trafficking etc.
- To lunch special classes to the needy students
- To provide free ship and other facilities to the students from targeted groups
- To provide and arrange sports and other extracurricular activities
- To avail necessary text books, reference books, journals, newspaper, magazines, encyclopedias and internet accessories.

e. Update Advanced Management of Information System (MIS)

- To disseminate the campus achievements through reports and other write-ups
- To establish software for the internal communication, sharing data for brisk information
- To collect, store and analyze campus document

f. Improvement in teaching learning process

- To use modern electronic devices as instruction Materials
- To equip class rooms with attached projector,/smart TV

6.2 Medium to Long-term issues

a. Faculty Development

- To manage sufficient financial assistance for the faculties for M. Phil and Ph.D.
- To provide sufficient financial aid for group, field, small and independent research
- To mutual sharing of subject expertise with other campuses and universities
- To increase faculties' involvement in research activities
- To provide opportunities and incentives for faculties to use latest technologies in all teaching procedures and research
- To establish mutual, constructive and official relation with banks, co-operatives, business entrepreneurs, industries schools, colleges, NGOs and other institutions in this region.
- To develop and deliver comprehensive training, workshops, seminars for faculties and staff.
- To promote departmental publication on various academic issues
- To manage program to extend campus expertise to the community
- To extend relation with the educational institution, campuses, universities and other international agencies.
- To build infrastructure for the head way to deemed university
- To promote collaborative research activities

6.3 Challenges

- Inability of initiating some market demanded programs
- Lack of financial support from the government
- High rate of students drops out
- Less number of dedicated researchers
- Lack of sufficient funds to run campus
- Lack of quantitative and qualitative improvement of campus result
- No sustainable financial condition.
- Less number of job placement due to national challenges
- Lack of strong indestructible funds

6.4 Addressing Challenges

- Run of new programs on the basis of community need.
- Provision and policy of local government to assist community campus
- Increase of indestructible funds
- Provision to assist researchers
- Implementation of campus work plan to improve campus result.
- Research on finding the cause of drop out students.
- Managing sufficient reference books and journals for research work.
- Managing sufficient technology in the campus.
- Managing sufficient funds and resources to mobilize the society with the co-ordination of NGOs and INGOs, local and province government
- Managing sufficient retired fund with the co-oration of local, regional and central government.
- Managing in door game facilities for students.
- Managing quarter for teachers, Staffs and hostel for students.
- Provision to increase no of entrepreneurs so that dropout rate can be decreased.
- High priority to address social values and responsibility.

दमक बहुमुखी क्याम्पस
अनुमानित आम्दानी विवरण
आ.व. २०८०।०८१

अनुसूची १

सि.नं.	आम्दानी विवरण	आ.व.२०७९।०८०को अर्थाथ	२०८०।०८१ अनुमान त्रि.वि.	२०८०।०८१ अनुमान माध्यमिक	आ.व.२०८०।०८१ को कुल अनुमान
१	प्रवेश शुल्क	4,799,900.00	4,038,750	900,000	4,938,750
२	शिक्षण शुल्क	78,424,635.00	64,096,500	13,935,000	78,031,500
३	पुस्तकालय शुल्क	2,746,850.00	2,069,250	540,000	2,609,250
४	प्रयोगशाला शुल्क	1,563,300.00	1,025,250	204,000	1,229,250
५	खेलकुद शुल्क	343,200.00	224,000	90,000	314,000
६	परिचयपत्र शुल्क	447,600.00	355,000	90,000	445,000
७	मर्मत शुल्क	2,119,850.00	1,487,550	720,000	2,207,550
८	व्यावस्थापन शुल्क	4,516,000.00	3,607,000	1,350,000	4,957,000
९	त्रि.वि.दर्ता शुल्क	533,000.00	440,000	-	440,000
१०	उ.मा.वि.दर्ता शुल्क	257,500.00	-	232,500	232,500
११	वार्षिक परीक्षा शुल्क	4,162,650.00	3,362,500	540,000	3,902,500
१२	त्रि.वि. सेवा शुल्क	1,722,350.00	1,542,750	-	1,542,750
१३	आन्तरिक परीक्षा शुल्क	2,323,865.00	1,993,725	450,000	2,443,725
१४	पुस्तकालय धरौटी शुल्क	2,059,000.00	1,337,500	465,000	1,802,500
१५	प्रयोगशाला धरौटी शुल्क	353,000.00	285,000	90,000	375,000
१६	विद्यार्थी कल्याण शुल्क	6,103,150.00	5,000,125	1,161,250	6,161,375
१७	स्व.वि.यू शुल्क	336,200.00	355,000		355,000
१८	स्व.वि. य.निर्वाचन शुल्क	79,370.00	84,000		84,000
१९	शैक्षिक भ्रमण शुल्क	365,000.00	392,000		392,000
२०	सेवा शुल्क	1,243,975.00	1,012,375	274,000	1,286,375
२१	विद्युत सेवा शुल्क	910,300.00	934,250	90,000	1,024,250
२२	प्रयोगात्मक परीक्षा शुल्क	2,030,785.00	1,961,500	57,750	2,019,250
२३	प्रयोगात्मक शुल्क	338,400.00	348,000	-	348,000
२४	विविध शुल्क	569,055.00	484,475	98,875	583,350
२५	प्रवेश आवेदन फारम शुल्क	1,186,190.00	512,500	232,500	745,000
२६	प्रवेश परीक्षा शुल्क	575,230.00	500,000	100,000	600,000
२७	स्व.वि.यु कार्यक्रम शुल्क	53,800.00		45,000	45,000
२८	त्रि.वि. परीक्षा केन्द्र शुल्क(डिग्री)	466,000.00	465,000	-	465,000
२९	टाई ब्याज बिक्री	281,300.00	154,000	81,375	235,375
३०	टि सर्ट बिक्री	-	500,000		500,000
३१	चारित्रिक प्रमाण पत्र शुल्क	799,900.00	600,000	200,000	800,000
३२	सिफारिस शुल्क	416,500.00	350,000	100,000	450,000
३३	प्रतिलिपि शुल्क	5,500.00	5,000	5,000	10,000
३४	टान्सफर शुल्क	9,000.00	5,000	5,000	10,000
३५	अभ्यास शिक्षण शुल्क	277,150.00	175,000	100,000	275,000
३६	निशुल्कता फारम शुल्क	38,950.00	35,000	15,000	50,000
३७	थेसिस शुल्क	742,000.00	800,000		800,000
३८	परीक्षा विलम्ब शुल्क	90,870.00	75,000	25,000	100,000
३९	दर्ता विलम्ब शुल्क	68,400.00	40,000	25,000	65,000
४०	ल्याब टुटफुट वापत	700.00	5,000	5,000	10,000
४१	आंशिक परीक्षा शुल्क	1,410,980.00	1,000,000	500,000	1,500,000
४२	आंशिक परीक्षा सेवा शुल्क	692,840.00	500,000	200,000	700,000

४३	प्रोजेक्ट वर्क	600,000.00	650,000	-	650,000
४४	फिल्ड प्रोजेक्टवर्क	321,600.00	350,000	-	350,000
४५	पत्रकारिता बापत	16,000.00	20,000	-	20,000
४६	संकाय परीवर्तन शुल्क	6,000.00	5,000	5,000	10,000
४७	मावि टास्कफ्ट संकलन शुल्क	266,200.00		270,000	270,000
४८	सि म्याट एप्लिकेशन फि	34,000.00	50,000	-	50,000
४९	प्रयोगाला कार्ड शुल्क	4,100.00	-	-	-
५०	आवेदन दस्तुर	14,000.00	15,000	-	15,000
५१	पुस्तक क्लियरेन्स	4,570.00	5,000		5,000
५२	क्यान्टीन भाडा	61,200.00	40,000	21,200	61,200
५३	टेन्डर फाराम विक्री	5,000.00	10,000		10,000
५४	विविध आमदानी	34,330.00	25,000	15,000	40,000
५५	गत आमदानी	55.00	-	-	-
५६	दमक न पा तथा प्रदेश अनुदान	2,784,900.00	5,000,000.00	1,000,000	6,000,000
५७	तालिम सेमिनार गाष्ठी		50,000		50,000
५८	निर्वाचन आयोग अनुदान	31,200.00			-
५९	विश्वविद्यालय अनुदान प्रोजेक्ट	1,395,463.00	10,500,000		10,500,000
६०	विश्वविद्यालय अनुदान अनुसन्धान व्यक्तिगत	160,000.00	-	-	-
६१	विश्वविद्यालय अनुदान नियमित	2,800,000.00	3,000,000	-	3,000,000
६२	सटर भाडा		1,080,000		1,080,000
६३	व्याज आय	1,152,661.87	1,300,000		1,300,000
	कुल आमदानी	135,155,524.87	124,258,000	24,238,450	148,496,450

दमक बहुमुखी क्याम्पस
अनुमानित खर्च विवरण
आ.व. २०८०।०८१
सञ्चालन खर्च

अनूसूची २

सि. नं	खर्च विवरण	आ.व. २०७९।०८० को अर्थाथ	२०८०।०८१ अनुमान त्रि.वि.	२०८०।०८१ अनुमान माध्यमिक	आ.व. २०८०।०८१ को कुल अनुमान
१	तलव	84,460,514.01	68,000,000	20,000,000	88,000,000
२	तिर्न बाँकि तलव	236,093.00	-	-	-
३	दैनिक तथा भ्रमण भत्ता	360,715.00	350,000	50,000	400,000
४	विद्युत महसुल	450,000.00	450,000	150,000	600,000
५	खानेपानी महसुल	80,000.00	60,000	20,000	80,000
६	टेलिफोन महसुल		40,000	10,000	50,000
७	विज्ञापन सञ्चार तथा इन्टरनेट	253,470.00	350,000	150,000	500,000
८	छपाई तथा कार्यालय प्रयोजन मसलन्द खर्च	1,127,942.00	1,000,000	200,000	1,200,000
९	शिक्षण समग्री	100,000.00	250,000	-	250,000
१०	अतिथि सत्कार	314,715.00	300,000	50,000	350,000
११	विद्युत मर्मत	228,105.00	250,000	50,000	300,000
१२	विद्युतिय समग्री मर्मत एवं टोनर	306,165.00	250,000	50,000	300,000
१३	फर्निचर मर्मत	89,953.00	275,000	25,000	300,000
१४	खानेपानी मर्मत	3,550.00	200,000	50,000	250,000
१५	अन्य मर्मत	66,670.00	250,000	25,000	275,000
१६	पुस्तक मर्मत खर्च		15,000	15,000	30,000
१७	बस खर्च	8,100.00	250,000		250,000
१८	विज्ञान प्रयोगशाला समग्री नखण्डे	642,150.00	500,000	100,000	600,000
१९	अनुसन्धान समान	313,376.00	350,000	-	350,000
२०	पोशाक	227,500.00	250,000	50,000	300,000

२१	आन्तरिक परीक्षा	573,826.00	500,000	100,000	600,000
२२	थेसिस, फिल्डवर्क तथा प्रोजेक्टवर्क	1,503,555.00	1,800,000		1,800,000
२३	प्रवेश परीक्षा	503,208.00	550,000	50,000	600,000
२४	प्रयोगात्मक परीक्षा	752,270.00	800,000	50,000	850,000
२५	अभ्यास शिक्षण	191,790.00	150,000	50,000	200,000
२६	स्वास्थ्य तथा सफाइ	83,271.00	150,000	50,000	200,000
२७	शैक्षिक भ्रमण	1,170,360.00	1,150,000	50,000	1,200,000
२८	भैपरि विविध	165,937.00	175,000	25,000	200,000
२९	सरस्वती पुजा खर्च	88,000.00	80,000	20,000	100,000
३०	अतिरिक्त कृयाकलाप तथा खेलकुद	128,230.00	450,000	50,000	500,000
३१	क्याम्पस सभा	305,312.00	250,000	50,000	300,000
३२	छात्रवृत्ति त्रि.वि	173,700.00	250,000		250,000
३३	छात्रवृत्ति माध्यमिक		-	50,000	50,000
३४	त्रि.वि. दर्ता	589,500.00	440,000		440,000
३५	उ.मा.वि. दर्ता	206,400.00		232,500	232,500
३६	त्रि.वि. परीक्षा	4,384,248.00	3,362,500		3,362,500
३७	उ.मा.वि. परीक्षा	736,860.00		540,000	540,000
३८	त्रि.वि. सेवा	1,654,250.00	1,542,750		1,542,750
३९	पुस्तकालय धरौटी फिर्ता	847,500.00	1,337,500	465,000	1,802,500
४०	प्रयोगशाला धरौटी फिर्ता	245,000.00	285,000	90,000	375,000
४१	NEB TMP खर्च	207,860.00		270,000	270,000
४२	स्व.वि.यु. शुल्क फिर्ता र कोषमा जम्मा	25,000.00	355,000		355,000
४३	निःशुल्कता वितरण त्रि.वि.	512,310.00	4,000,000		4,000,000
४४	निःशुल्कता वितरण माध्यमिक	366,000.00		750,000	750,000
४५	निःशुल्कता दायित्व भुक्तान	2,613,810.00			-
४६	शिक्षण एवं अन्य शुल्क फिर्ता	167,100.00	250,000	-	250,000
४७	कक्षा कोठा व्यवस्थापन	104,000.00	300,000		300,000
४८	इन्धन खरिद	48,850.00	100,000	50,000	150,000
४९	टाइ व्याज खरिद	550,250.00	350,000	50,000	400,000
५०	टि सेंट		600,000		600,000
५१	स्व.वि.यु. निर्वाचन	779,489.00	-		-
५२	पाहुना अतिथि सत्कार खर्च	130,890.00	500,000	-	500,000
५३	तालिम सेमिनार गोष्ठी	535,101.00	600,000	-	600,000
५४	लेखा परीक्षण खर्च	45,000.00	65,000		65,000
५५	कागजात तयारी र प्राविधिक खर्च	165,000.00	400,000		400,000
५६	क्यु.ए. ए. नवीकरण तथा एन हेप खर्च	1,052,499.00	1,500,000		1,500,000
५७	विषय एवं कार्यक्रम थप खर्च	605,445.00	500,000		500,000
५८	दमक नगरपालिका छात्रवृत्ति	540,795.00	500,000	100,000	600,000
५९	कर्मचारी विमा		80,000	20,000	100,000
६०	अनुसन्धान खर्च		7,000,000		7,000,000
६१	भ्रमण खर्च	243,675.00	500,000		500,000
६२	भुक्तानी भएको उपदान	3,157,290.00	-		-
६३	भुक्तानी दिन बाकि उपदान	7,053,743.00	7,053,740		7,053,740
६४	शिक्षक कर्मचारी क्षमता अभिवृद्धि		200,000		200,000
६५	कर्मचारी भ्रमण		250,000		250,000
६६	समुदाय केन्द्रित कार्यक्रम		300,000		300,000
६७	प्रविधि मैत्री शिक्षण		100,000		100,000
६८	अन्तरास्टिय सम्बन्ध खर्च		100,000		100,000
६९	गत विगतको उपदान दायित्व भुक्तानी	7,465,969.00	2,086,326		2,086,326
७०	औषधि उपचार खर्च	2,064,454.00			-
७१	प्रकाशन तथा अभिलेखीकरण	211,800.00	300,000		300,000
७२	सफ्टवेयर र वेब साइट (ए एम सि चार्ज)	36,200.00	250,000	50,000	300,000
	संचालन खर्चको कुल	132,254,765.01	114,902,816	24,157,500	139,060,316

दमक बहुमुखी क्याम्पस
आ.व. २०८०।०८१
पूँजीगत खर्च तर्फ

अनूसूची ३

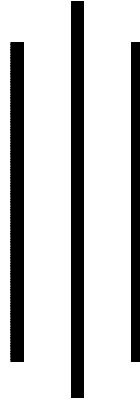
सि.नं.	खर्च विवरण	आ.व.२०७५।०८०को अर्थाथ	२०८०।०८१ अनुमान त्रि.वि.	२०८०।०८१ अनुमान माध्यमिक	आ.व.२०८०।०८१ को कुल अनुमान
	खरिद तर्फ	-	-	-	-
१	पुस्तक खरिद	1,759,747.00	1,200,000	300,000	1,500,000
२	कम्प्युटर खरिद	1,589,672.00	2,000,000		2,000,000
३	फोटोकपी मेसिन	150,064.00	150,000		150,000
४	प्रिन्टर स्वयानर	40,002.00	250,000		250,000
५	सि सि क्यामेरा	37,000.00	500,000		500,000
६	इन्भरटर व्याटी खरिद	25,000.00	350,000		350,000
७	पंखा खरिद	99,780.00	150,000		150,000
८	टेलिभिजन	854,995.00	600,000		600,000
९	फर्निचर खरिद	317,249.00	150,000		150,000
१०	खानेपानी फिल्टर	181,000.00	181,000		181,000
११	विद्युतिय बेल		70,000		70,000
१२	क्याम्पस रंग रोकन		500,000		500,000
१३	एयर कन्डिसनर		500,000		500,000
१४	विज्ञान समान खप्ने		1,200,000		1,200,000
१५	अनुसन्धान समान खप्ने		300,000		300,000
१६	शिक्षण समान खप्ने		250,000		250,000
	निर्माण तर्फ				-
१	प्रशासनिक भवन तला निर्माण		1,200,000.00		1,200,000
२	अफिस कक्षा व्यवस्थापन		250,000.00		250,000
३	क्यान्टिन मर्मत		200,000.00		200,000
	पूँजीगत खर्च कुल	5,054,509.00	10,001,000	300,000	10,301,000
	अनुमानित खर्च		124,903,816	24,457,500	149,361,316
	अनमानित आम्दानी		124,258,000	24,238,450	148,496,450
	संचालन बाट न्यून		645,816	219,050	864,866
					अनूसूची ४
	कुल उपदान खर्च			१०,२११,०३३।००	
	भुक्तानी भएको			३,१५७,६५०।००	
	भुक्तानी दिन बाँकि			७,०५३,३८३।००	
	उत्तमप्रसाद भट्टराई		3,976,730.00		
	कालिका खड्का		844,853.00		
	हरिकृष्ण तिमिसिना		2,231,760.00		
	कुल भुक्तानी दिन बाँकि उपदान		७,०५३,३८३।००	-	
	गत विगतको दायित्व र दायित्व भुक्तानी	गत दायित्व यस आ.व.मा अत्या	यस आ.व.मा भुक्तान		
	हरिप्रसाद जयसवाल	1,071,081.00	1,071,081.00		
	सन्तकुमार भगत	2,790,067.00	2,790,067.00	०	
	स्व. अखिलेश्वरलाल दास	1,033,973.00	1,033,973.00	०	
	इन्दिराज पौडेल	3,186,326.00	1,100,000.00	2,086,326.00	
	देवीप्रसाद कट्टेल	1,470,848.00	1,470,848.00	०	
	जम्मा	9,552,295.00	7,465,969.00	2,086,326.00	



DAMAK MULTIPLE CAMPUS

DAMAK MUNICIPALITY-9, JHAPA

ESTD: 2038



ANNUAL REPORT

2079/080

Full Address : Damak Multiple Campus, Damak-9, Jhapa, Nepal
Established Date : 08/02/2038 BS
21/05/1981 AD
Budget Fiscal Year : 2080/081
Report Publication Date : 2080/07/23

Report Preparation Team

Co-Ordinator	-	Padam Prasad Ghimire
Member	-	Juddha Bir Khadka
Member	-	Nabin Dhungana

Date of Report Endorsement by Management Committee: 2080/07/21



DAMAK MULTIPLE CAMPUS

DAMAK-9, JHAPA
ESTD: 2038
(QAA Certified Campus)



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DAMAK MULTIPLE CAMPUS

DAMAK-9, JHAPA

ESTD: 2038

Tel. No.: 977-023-590232

: 977-023-590632

: 977-023-580528

Website: www.damakcampus.edu.np

Email : info@damakcampus.edu.np

: damakcampus@gmail.com

Academic Calendar 079/80

<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jul 2022</p> <p>1 ੧੮ 2 ੧੯ 3 ੨੦ 4 ੨੧ 5 ੨੨ 6 ੨੩ 7 ੨੪ 8 ੨੫ 9 ੨੬ 10 ੨੭ 11 ੨੮ 12 ੨੯ 13 ੩੦ 14 ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jul 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Aug 2022</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Aug 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Sep 2022</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Sep 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Oct 2022</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Oct 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Nov 2022</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Nov 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Dec 2022</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Dec 2022</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jan 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jan 2023</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Feb 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Feb 2023</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Mar 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Mar 2023</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Apr 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Apr 2023</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 May 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 May 2023</p>	<p>ਸ਼ਹਿਦੀ ਸਮੂਹ</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jun 2023</p> <p>੧ ੧੮ ੨ ੧੯ ੩ ੨੦ ੪ ੨੧ ੫ ੨੨ ੬ ੨੩ ੭ ੨੪ ੮ ੨੫ ੯ ੨੬ ੧੦ ੨੭ ੧੧ ੨੮ ੧੨ ੨੯ ੧੩ ੩੦ ੧੪ ੩੧</p> <p>ਸ਼ਹਿਦੀ ਸਮੂਹ 17 Jun 2023</p>
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